



Universität Hamburg

DER FORSCHUNG | DER LEHRE | DER BILDUNG

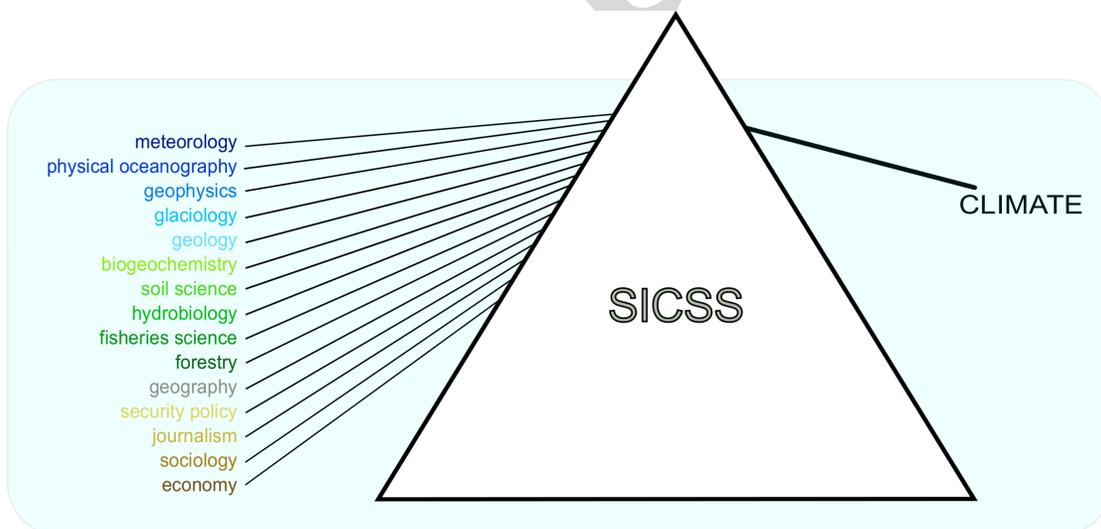
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School of Integrated Climate System Sciences (SICSS)
Faculty of Mathematics, Informatics and Natural Sciences (MIN)
University of Hamburg

Master of Science Integrated Climate System Sciences (M.Sc. ICSS)

Module Handbook

Version 2.016 (winter term)



July 6, 2016

M.Sc. Integrated Climate System Sciences at the University of Hamburg

Introduction. The English language M.Sc. program “Integrated Climate System Sciences” (ICSS) is part of the School of Integrated Climate System Sciences (SICSS) at the Universität Hamburg. It has been established at the Department of Earth Sciences within the Faculty of Mathematics, Informatics and Natural Sciences (MIN) in close collaboration with the Faculty of Economics and Social Sciences.

Structure. The M.Sc. degree program educates students in climate system sciences, integrating elements of atmospheric, hydrospheric, cryospheric and biospheric natural sciences with economics and social sciences. The program has a focus on physics, and offers specialization in three tracks: “Physics of the Climate System” (ICSS-P), “Biogeochemistry of the Climate System” (ICSS-B) and “Climate-related Economics and Social Sciences” (ICSS-ES). The three tracks represent core scientific and educational elements, integrating student education with cutting edge research. The focus on modelling is internationally unique.

Objectives. The M.Sc. program ICSS is research oriented and imparts knowledge and skills for climate research. Based on a solid background in climate physics, students will be prepared for a career in an interdisciplinary field of science. This includes the ability to communicate with colleagues from different disciplines, to apply a diverse suite of methods from various subject areas to climate-related research questions, as well as the generation, interpretation and combination of scientific results.

Course of studies. The two-year curriculum is subdivided into eleven modules. During the first semester a common foundation (research skills, mathematical and physical basics, functioning and variability of the climate system, principles of economic and social sciences) is established. The second semester is designed to broaden interdisciplinary knowledge; students are free to design their own individual tailor-made study plan. In the last two semesters in-depth knowledge in one of the three tracks is acquired. Personalized course guidance and counseling is available throughout the studies. Participation in the orientation unit for first semester students at the beginning of October is strongly recommended.

Perspectives. A master degree in “Integrated Climate System Sciences” is the basis for a subsequent career in science and research, continuing with a doctorate program. At the same time, it qualifies for a career as climate science communicator in international organizations, global enterprises and agencies.

All courses listed in this handbook will be given in English and are in principle open for students of related M.Sc. programs, dependent on capacities and schedule. Please contact the lecturer.

Please note that this handbook is not legally binding and does not substitute the class schedule for the current semester, which is available on the internet and informs on lecture times and places, as well as on other changes. Additional information on the course of studies, credit points, and grading can be found in the **SICSS Handbook for M.Sc. Students**.

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www.sicss.de

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Master of Science Integrated Climate System Sciences (M.Sc. ICSS)

Specialization tracks:

Physics of the climate system ICSS-P.

Biogeochemistry of the climate system ICSS-B.

Climate related economics and social sciences ICSS-ES.

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|---|--|--|------------------------------|---|
| Term 4 | 4.0 M.Sc. Thesis "Integrated Climate System Sciences" with examination CP 30 | | | |
| Term 3 | 3.1 ICSS Seminar CP 3 | 3.2 Climate Study Project CP 18 | | 3.3 Climate Science Additional CP 9 |
| Term 2 | 2.1 Climate Dynamics CP 9 | 2.2, 2.3, 2.4 Climate Science Tracks 18 CP | | 2.5 Technical Skills CP 3 |
| Term 1 | 1.1 Basic Scientific Skills CP 6 | 1.2 The Climate System CP 9 | 1.3 Climate and Society CP 9 | 1.4 Climate Science Specialization CP 6 |
| <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="display: flex; align-items: center;"> <div style="width: 15px; height: 15px; background-color: #006666; margin-right: 5px;"></div> Compulsory </div> <div style="display: flex; align-items: center;"> <div style="width: 15px; height: 15px; background-color: #ADD8E6; margin-right: 5px;"></div> Optional / Specializations </div> <div style="display: flex; align-items: center;"> <div style="width: 15px; height: 15px; background-color: #CC0000; margin-right: 5px;"></div> Research </div> </div> | | | | |

Contents

| | |
|---|-----------|
| 1.1 Basic Scientific Skills | 2 |
| 1.1.1 Basic Research Skills (NN) | 3 |
| 1.1.2 Introduction to Statistics (Blender) | 4 |
| 1.2 The Climate System | 5 |
| 1.2.1 Physics of the Climate System (Baehr) | 6 |
| 1.2.2 Global Biogeochemical Cycles ... (Hartmann, Kutzbach) | 7 |
| 1.3 Climate and Society | 8 |
| 1.3.1 Climate Policy Scenarios: Economics, Integrative Assessments and Negotiations (Held, Köhl, Mues, Wolf) | 9 |
| 1.3.2 Human-Environment Interactions and Climate Change: Security and Sustainability (Scheffran, Schneider) | 10 |
| 1.3.3 Introduction to Social Sciences and Climate Communication (Brüggemann, Rödder) | 12 |
| 1.4 Climate Science Specialization | 13 |
| 1.4.1 Introduction to Numerical Approaches (Behrens) | 14 |
| 1.4.2 Sea Ice (Kaleschke) | 15 |
| 1.4.3 Atmospheric Circulation Systems: Part I (Borth) | 16 |
| 1.4.4 Chemistry of Natural Waters (Hartmann) | 17 |
| 1.4.5 Aerosols (Langmann) | 18 |
| 1.4.6 The Role of Biota in the Climate System (Hense) | 19 |
| 1.4.7 Introduction to Social Sciences' Methods (Brüggemann, Rödder) | 20 |
| 2.1 Climate Dynamics | 22 |
| 2.1.1 Climate Dynamics (Marotzke) | 23 |
| 2.1.2 Dynamical Palaeoclimatology (Claussen) | 24 |
| 2.1.3 Scales in the Climate System (Baehr, Behrens, Brüggemann, Frisius, Hartmann, Hense, Kaleschke, Kutzbach, Rödder, Scheffran) | 25 |
| 2.2 Climate Science Track Physics | 26 |
| 2.2.1 Waves and Turbulence (Eden) | 27 |
| 2.2.2 Waves and Turbulence Practicals (Czeschel, Griesel) | 28 |
| 2.2.3 Advanced Numerical Methods for Climate Modeling (Behrens) | 29 |
| 2.2.4 Concepts of Climate Modeling (Baehr) | 30 |
| 2.2.5 Conceptual Models of Complex Systems: Development, Application and Analysis (Frisius) | 31 |
| 2.2.6 Weather and Climate Risk (Franzke, Lucarini) | 32 |
| 2.2.7 Atmospheric Circulation Systems: Part II (Borth) | 33 |
| 2.3 Climate Science Track Biogeochemistry | 34 |
| 2.3.1 Land-Ocean Transport of Biogeochemical Matter (Hartmann) | 35 |
| 2.3.2 Soil, Water and Vegetation Processes ... (Kutzbach, Knoblauch) | 36 |
| 2.3.3 Dynamics of Marine Ecosystems (Hense) | 37 |
| 2.3.4 Selected Topics of Marine Ecosystem Dynamics (Hense) | 38 |

| | |
|---|-----------|
| 2.3.5 Soils and Land Use of Wetlands (Pfeiffer, Kutzbach) | 39 |
| 2.3.6 Field Course on Soil-Atmosphere Coupling (Kutzbach, Knoblauch) | 40 |
| 2.3.7 History of the human footprint on the Earth system (Pongratz, Reick) | 41 |
| 2.4 Climate Science Track Economic and Social Sciences | 42 |
| 2.4.1a Energy Landscape and Climate Policy (Scheffran) | 43 |
| 2.4.1b Models of Human-Environment Interaction (Scheffran) | 44 |
| 2.4.2 Estimating Sustainable Land Use (Schneider) | 45 |
| 2.4.3 Agent-based Modelling – Theory and Applications in the Social Sciences (Scheffran, Hokamp) | 46 |
| 2.4.4 Integrated Climate-Economic Modeling (Held) | 47 |
| 2.5 Technical Skills | 48 |
| 2.5.1 Scientific Software Development (Behrens) | 49 |
| 2.5.2 Scientific Programming in Python I (Sadikni) | 50 |
| 2.5.3 Scientific Programming in Python II (Sadikni) | 51 |
| 2.5.4 Geographic Information Systems and Science (Wehberg) | 52 |
| 2.5.5 MATLAB in Earth System Science: An Introduction (Borth, Schubert, Zhu) | 53 |
| 2.5.6 Introduction to GAMS (Schneider) | 54 |
| 2.5.7 Object-Oriented Programming for Scientists (Sadikni) | 55 |
| 2.5.8 Scientific Visualization Course (Brisic) | 56 |
| 3.1 Climate System Science Seminar | 58 |
| 3.1.1 Climate System Science Seminar (Head of SICSS) | 59 |
| 3.2 Climate Study Project | 60 |
| 3.2.1 Climate Study Project (ICSS thesis advisors) | 61 |
| 3.2.2 Scientific Writing (NN, Hense, NN) | 62 |
| 3.3 Climate Science Additional | 63 |
| 3.3.1 Tropical Circulation Systems (Stevens) | 64 |
| 3.3.2 Predictability and Predictions of Climate (Baehr) | 65 |
| 3.3.3 Ocean Data Assimilation (Baehr, Stammer) | 66 |
| 3.3.4 The Asian Monsoon System (Zhu) | 67 |
| 3.3.5 Marine Biogeochemical and Ecosystem Modeling (Hense) | 68 |
| 3.3.6 Hydrochemical Modeling (Hartmann) | 69 |
| 3.3.7 Climate Engineering – Carbon Dioxide Removal and Other Options (Amann) | 70 |
| 3.3.8 Using the Eddy Covariance Method for Analyzing Land- Atmosphere Fluxes (Kutzbach, Wille) | 71 |
| 3.3.9 Permafrost Soils and Landscapes in the Climate System (Pfeiffer, Kutzbach) | 72 |
| 3.3.10 Application of Stable Isotopes in Terrestrial Ecosystems (Knoblauch) | 73 |
| 3.3.11 Terrestrial Ecosystem Processes within Earth System Models (Brovkin) | 74 |
| 3.3.12 Microeconomics (Perino) | 75 |
| 3.3.13 Integrated Assessment Modelling of Global Change (Held, Hokamp) | 76 |
| 3.3.14 Decision under Uncertainty in the Integrated Assessment of the Energy-Climate Problem (Held) | 77 |
| 4.0 M.Sc. Thesis | 79 |

color coding: track independent physics biogeochemistry economic and social sciences

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Semester 1: Winter Semester

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|--|--|---|
| Module Abbreviation | 1.1 CLIBASICS | |
| Title | Basic Scientific Skills | |
| Learning Outcomes | Students have been introduced to the concept of integrated climate system sciences; they have learned the fundamentals of mathematics, statistics, numerics and physics that are necessary for climate research. | |
| Contents | Compulsory courses: 1.1.1 Basic Research Skills (NN) 1.1.2 Introduction to Statistics (Blender) | |
| Language | English | |
| Formal Requirements for Participation | none | |
| Recommended Prerequisites | See specific announcements for the individual courses | |
| Exam Framework | Type: | Joint module exam, as a rule: report. Deviations will be announced at the beginning of the courses. |
| | Requirements for Registration: | none |
| | Language: | English |
| | Duration/Size: | Maximum 5 pages |
| Credit Points | 6 | |
| Course Type and Usability | Compulsory for M.Sc. ICSS; open for students of related M.Sc. programs, dependent on capacities and schedule | |
| Semester | Semester 1 of M.Sc. ICSS; reference semester 1 | |
| Frequency of Offer | Annually in the winter semester | |
| Duration | 1 semester, including a one-week block course in the first week of the lectures. | |
| Module Coordinator | Head of SCISS | |

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| Course Number | ICSS-M-1.1.1 | (63-901) |
| Title | Basic Research Skills | |
| Learning Outcomes | Students have been introduced to the concept of integrated climate system sciences; they have learned the fundamentals of mathematics, statistics, numerics and physics that are necessary for climate research. Students are familiar with the various sources of scientific information, with the guidelines of scientific practice, and with getting an giving feedback. | |
| Contents | Lectures and discussions on the various climate system science disciplines and their integration, refresher lectures on mathematics, data analysis, mechanics, fluid dynamics and numerics, all with exercises. Methods of scientific literature search, communication (reports, presentations, poster, discussions), choosing a thesis topic. | |
| Educational Concept | Lectures (2 SWS), homework assignments | |
| Language | English | |
| Formal Requirements for Participation | none | |
| Recommended Prerequisites | Experienced knowledge of a word processing or typesetting system | |
| Exam Framework | Type: | Joint module exam |
| | Requirements for registration: | passing of two written exams and 3 writing assignments |
| | Language: | English |
| | Duration/size: | |
| | Weight Factor for Module Grade: | 50% |
| Credit Points | 3 | |
| Workload | Campus Study: | 26 hours |
| | Self-study: | 34 hours |
| | Exam Preparation: | 30 hours |
| Course Type and Usability | Compulsory for M.Sc. ICSS; open for students of related M.Sc. programs, dependent on capacities and schedule. | |
| Semester | Semester 1 of M.Sc. ICSS | |
| Frequency of Offer | Annually in the winter semester | |
| Duration | 1 semester | |
| Module Coordinator | Head of SCISS | |
| Course Lecturer(s) | NN | |
| Literature | Material will be provided during the course. | |

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|--|---|----------------------------------|
| Course Number | ICSS-M-1.1.2 | (63-902) |
| Title | Introduction to Statistics | |
| Learning Outcomes | Students know the basics of probability theory and the most important probability distribution functions. They are able to perform standard statistical analyses including hypothesis tests. The students are familiar with the basics of extreme value theory, time series analysis, and autoregressive processes. | |
| Contents | Probability theory, probability density functions, parameter estimation, hypothesis testing, extreme value statistics, analysis of time series, stochastic processes. | |
| Educational Concept | Lectures (2 SWS) including discussions, introduction to the statistical software R, practice in applications, problem solution in teams | |
| Language | English | |
| Formal Requirements for Participation | none | |
| Recommended Prerequisites | Unix on a basic level | |
| Exam Framework | Type: | Joint module exam |
| | Requirements for registration: | regular and active participation |
| | Language: | English |
| | Duration/size: | |
| | Weight Factor for Module Grade: | 50% |
| Credit Points | 3 | |
| Workload | Campus Study: | 26 hours |
| | Self-study: | 26 hours |
| | Exam Preparation: | 38 hours |
| Course Type and Usability | Compulsory for M.Sc. ICSS; open for students of related M.Sc. programs, dependent on capacities and schedule. | |
| Semester | Semester 1 of M.Sc. ICSS | |
| Frequency of Offer | Annually in the winter semester | |
| Duration | 1 semester | |
| Module Coordinator | Head of SCISS | |
| Course Lecturer(s) | R. Blender | |
| Literature | Will be announced during the course | |

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| Module Abbreviation | 1.2 CLISYS | |
| Title | The Climate System | |
| Learning Outcomes | Students are familiar with the fundamental components of the physical and biogeochemical aspects of the climate system. | |
| Contents | Compulsory courses: 1.2.1 Physics of the Climate System (Baehr) 1.2.2 Global Biogeochemical Cycles . . . (Hartmann, Kutzbach) | |
| Language | English | |
| Formal Requirements for Participation | none | |
| Recommended Prerequisites | See specific announcements for the individual courses | |
| Exam Framework | Type: | Joint module exam, as a rule: oral. Deviations will be announced at the beginning of the lectures. |
| | Requirements for Registration: | none |
| | Language: | English |
| | Duration/Size: | Maximum 60 minutes |
| Credit Points | 9 | |
| Course Type and Usability | Compulsory for M.Sc. ICSS; open for students of related M.Sc. programs, dependent on capacities and schedule | |
| Semester | Semester 1 of M.Sc. ICSS; reference semester 1 | |
| Frequency of Offer | Annually in the winter semester | |
| Duration | 1 semester | |
| Module Coordinator | Track Coordinator Physics, Track Coordinator Biogeochemistry | |

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| Course Number | ICSS-M-1.2.1 | (63-904) |
| Title | Physics of the Climate System | |
| Learning Outcomes | Students have a basic understanding of the meteorological and oceanographic processes relevant for the mean state and variability of the climate system. | |
| Contents | Description of oceanic and atmospheric mean state, and circulation. Ocean – atmosphere interaction. Radiation Balance. Global Energy Budget and Transports. Thermohaline Circulation. Climate Variability from Decadal to Paleoclimatic timescales. Observations and Modeling of the Climate System. | |
| Educational Concept | Lectures (2 SWS) and exercises (2 SWS) | |
| Language | English | |
| Formal Requirements for Participation | none | |
| Recommended Prerequisites | none | |
| Exam Framework | Type: | Joint module exam |
| | Requirements for registration: | successful completion of exercises handed out in class |
| | Language: | English |
| | Duration/size: | |
| | Weight Factor for Module Grade: | |
| Credit Points | 4.5 | |
| Workload | Campus Study: | 52 hours |
| | Self-study: | 52 hours |
| | Exam Preparation: | 31 hours |
| Course Type and Usability | Compulsory for M.Sc. ICSS; open for students of related M.Sc. programs, dependent on capacities and schedule. | |
| Semester | Semester 1 of M.Sc. ICSS | |
| Frequency of Offer | Annually in the winter semester | |
| Duration | 1 semester | |
| Module Coordinator | Track Coordinator Physics, Track Coordinator Biogeochemistry | |
| Course Lecturer(s) | J. Baehr | |
| Literature | Will be announced during the course. | |

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| Course Number | ICSS-M-1.2.2 (63-905) | |
| Title | Global Biogeochemical Cycles and the Climate System | |
| Learning Outcomes | Students understand the processes controlling the major global cycles of biogeochemical matter between the atmosphere, ocean and land. The students know the interactions between biogeochemical processes and the climate system. | |
| Contents | Biogeochemical processes relevant on the global scale. This includes the explanation of hydrologic, atmospheric, extraterrestrial, geological, biological, and human causes environmental change on time scales of tens, thousands, and millions of years. | |
| Educational Concept | Lectures (3 SWS) and exercises (1 SWS) | |
| Language | English | |
| Formal Requirements for Participation | none | |
| Recommended Prerequisites | none | |
| Exam Framework | Type: | Joint module exam |
| | Requirements for registration: | successful completion of exercises handed out in class |
| | Language: | English |
| | Duration/size: | |
| | Weight Factor for Module Grade: | |
| Credit Points | 4.5 | |
| Workload | Campus Study: | 52 hours |
| | Self-study: | 52 hours |
| | Exam Preparation: | 31 hours |
| Course Type and Usability | Compulsory for M.Sc. ICSS; open for students of related M.Sc. programs, dependent on capacities and schedule. Maximum number of participants: 30 with preference for ICSS students | |
| Semester | Semester 1 of M.Sc. ICSS | |
| Frequency of Offer | Annually in the winter semester | |
| Duration | 1 semester | |
| Module Coordinator | Track Coordinator Physics, Track Coordinator Biogeochemistry | |
| Course Lecturer(s) | J. Hartmann, L. Kutzbach | |
| Literature | Will be announced during the course. | |

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| Module Abbreviation | 1.3 CLISOC | |
| Title | Climate and Society | |
| Learning Outcomes | Students are familiar with the economic and social science basics and are able to apply this knowledge to climate related problems. | |
| Contents | Compulsory courses: 1.3.1 Climate Policy Scenarios: Economics, Integrative Assessments and Negotiations (Held, Köhl, Mues, Wolf) 1.3.2 Human-Environment Interactions and Climate Change: Security and Sustainability (Scheffran, Schneider) 1.3.3 Introduction to Social Sciences and Climate Communication (Brüggemann, Rödder) | |
| Language | English | |
| Formal Requirements for Participation | none | |
| Recommended Prerequisites | See specific announcements for the individual courses | |
| Exam Framework | Type: | Joint module examination, written or oral. The specific type will be announced at the beginning of the lectures. |
| | Requirements for Registration: | Course specific |
| | Language: | English |
| | Duration/Size: | maximum 120 minutes (written), 45 minutes (oral) |
| Credit Points | 9 | |
| Course Type and Usability | Compulsory for M.Sc. ICSS; open for students of related M.Sc. programs, dependent on capacities and schedule | |
| Semester | Semester 1 of M.Sc. ICSS; reference semester 1 | |
| Frequency of Offer | Annually in the winter semester | |
| Duration | 1 semester | |
| Module Coordinator | Track Coordinator Economic and Social Sciences | |

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| Course Number | ICSS-M-1.3.1 | (63-906) |
| Title | Climate Policy Scenarios: Economics, Integrative Assessments and Negotiations | |
| Learning Outcomes | Students have an overview on the economic foundation and evaluation of coupled climate-energy-economy scenarios, the inventory based determination of forest stocks and management scenarios aiming in-depth at one particular policy measure, and the structure and processes of intergovernmental negotiations. | |
| Contents | Principles of economic welfare theory such as the concept of utility functions, social preferences and social planner, fundamental theorems in welfare economics, types of market failure; climate-target oriented integrated assessment, derivation of costs of policy interventions; based on the IPCC Guidelines on AFOLU (Agriculture, Forestry and Other Land Use), GHG reporting within the UNFCCC process. This will be done by the example of negotiations on the crediting of GHG mitigation measures in the forestry sector and the forest based industries. | |
| Educational Concept | Interactive Lectures (1 SWS, October - December) and subsequent block seminar (1 SWS, March) | |
| Language | English | |
| Formal Requirements for Participation | none | |
| Recommended Prerequisites | none | |
| Exam Framework | Type: | Written exam |
| | Requirements for registration: | Participation in block seminar |
| | Language: | English |
| | Duration/size: | |
| | Weight Factor for Module Grade: | |
| Credit Points | 3 | |
| Workload | Campus Study: | 28 hours |
| | Self-study: | 32hours |
| | Exam Preparation: | 30 hours |
| Course Type and Usability | Compulsory for M.Sc. ICSS; open for students of related M.Sc. programs, dependent on capacities and schedule. | |
| Semester | Semester 1 of M.Sc. ICSS | |
| Frequency of Offer | Annually in the winter semester | |
| Duration | 1 semester | |
| Module Coordinator | Track Coordinator Economic and Social Sciences | |
| Course Lecturer(s) | H. Held, M. Köhl, V. Mues, A. Wolf | |
| Literature | Climate Change 2014 - Synthesis Report - Summary for Policymakers; IPCC Guidelines for National Greenhouse Gas Inventories (2006) | |

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| Course Number | ICSS-M-1.3.2 | (63-907) |
| Title | Human-Environment Interactions and Climate Change: Security and Sustainability | |
| Learning Outcomes | Students have a fundamental understanding of human-environment interactions, are able to assess the societal impacts and conflicts of climate change and know the conceptual, normative and theoretical foundations of security and sustainability of resource use and public goods. | |
| Contents | Based on a framework of human-environment interactions in the Anthropocene, the complex relationship between climate change and socio-economic systems is assessed, with a focus on the security and sustainability dimensions. Factors and conditions of environmental change and resource conflicts are critically discussed, with a focus on the debate on climate change and human security, including water scarcity, food insecurity, flood and storm disasters and environmental migration in regional hot spots. The role of sustainable development in stabilizing human-environment interactions is discussed. Starting with definitions and classifications of the sustainability concept, ethical schools and normative values are introduced as well as the role of market prices and non-market services; internalization of externalities and public goods. Historical and recent perspectives and development in security and sustainability are presented. | |
| Educational Concept | Lectures (2 SWS) with homework assignments | |
| Language | English | |
| Formal Requirements for Participation | none | |
| Recommended Prerequisites | none | |
| Exam Framework | Type: | Written/oral examination |
| | Requirements for registration: | Homework assignments |
| | Language: | English |
| | Duration/size: | |
| | Weight Factor for Module Grade: | |
| Credit Points | 3 | |
| Workload | Campus Study: | 28 hours |
| | Self-study: | 32 hours |
| | Exam Preparation: | 30 hours |
| Course Type and Usability | Compulsory for M.Sc. ICSS; open for students of related M.Sc. programs, dependent on capacities and schedule. | |
| Semester | Semester 1 of M.Sc. ICSS | |
| Frequency of Offer | Annually in the winter semester | |
| Duration | 1 semester | |

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| Module Coordinator | Track Coordinator Economic and Social Sciences |
| Course Lecturer(s) | J. Scheffran, U. Schneider |
| Literature | Will be announced during the course. |

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| Course Number | ICSS-M-1.3.3 (63-908) | |
| Title | Introduction to Social Sciences and Climate Communication | |
| Learning Outcomes | Students have acquired an understanding of (a) the place of the social sciences within science, (b) key social science concepts in their application to science and (c) the role and dynamics of public and media communication about climate change, climate policy and climate science. | |
| Contents | This course clarifies the place of the social sciences within science in comparison to the natural sciences. It introduces key social science concepts such as social roles, norms, and organisation. The course will use the case of climate change communication as one particularly relevant example of science communication to present and discuss both, the logics of the mass media and the study of the interplay of scientists, journalists and other actors in public debates about climate change. A cross-cutting theme will be to introduce social-scientific reasoning and how this can contribute to an integrated study of climate change. | |
| Educational Concept | Interactive Lectures (2 SWS) | |
| Language | English | |
| Formal Requirements for Participation | none | |
| Recommended Prerequisites | none | |
| Exam Framework | Type: | Oral/Written report |
| | Requirements for registration: | 1 research essay and 1 short oral presentation incl. handout |
| | Language: | English |
| | Duration/size: | 2 Assignments, 1500 words for the essay, 15 min presentation |
| | Weight Factor for Module Grade: | |
| Credit Points | 3 | |
| Workload | Campus Study: | 26 hours |
| | Self-study: | 26 hours |
| | Exam Preparation: | 38 hours |
| Course Type and Usability | Compulsory for M.Sc. ICSS; open for students of related M.Sc. programs, dependent on capacities and schedule. | |
| Semester | Semester 1 of M.Sc. ICSS | |
| Frequency of Offer | Annually in the winter semester | |
| Duration | 1 semester | |
| Module Coordinator | Track Coordinator Economic and Social Sciences | |
| Course Lecturer(s) | M. Brüggemann, S. Rödder | |
| Literature | Will be announced during the course. | |

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| Module Abbreviation | 1.4 CLISPEC | |
| Title | Climate Science Specialization | |
| Learning Outcomes | Students have gained disciplinary knowledge in two special disciplines of the three tracks of climate science. | |
| Contents | 2 courses have to be chosen: 1.4.1 Introduction to Numerical Approaches (Behrens) 1.4.2 Sea Ice (Kaleschke) 1.4.3 Atmospheric Circulation Systems: Part I (Borth) 1.4.4 Chemistry of Natural Waters (Hartmann) 1.4.5 Aerosols (Langmann) 1.4.6 The Role of Biota in the Climate System (Hense) 1.4.7 Introduction to Social Sciences' Methods (Brüggemann, Rödder) | |
| Language | English | |
| Formal Requirements for Participation | none | |
| Recommended Prerequisites | See specific announcements for the individual courses | |
| Exam Framework | Type: | Course specific exams: Written or oral exam, or oral or written report; overall test or component testing. The specific type will be announced at the beginning of the courses. The grades will be averaged. |
| | Requirements for Registration: | Course specific |
| | Language: | English |
| | Duration/Size: | maximum 90 minutes (written), 60 minutes (oral), 15 pages (written), 20 minutes (presentation) |
| Credit Points | 6 | |
| Course Type and Usability | Compulsory for M.Sc. ICSS; open for students of related M.Sc. programs, dependent on capacities and schedule | |
| Semester | Semester 1 of M.Sc. ICSS; reference semester 1 | |
| Frequency of Offer | Annually in the winter semester | |
| Duration | 1 semester | |
| Module Coordinator | Track Coordinators | |

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|--|---|--|
| Course Number | ICSS-M-1.4.1 (63-911) | |
| Title | Introduction to Numerical Approaches | |
| Learning Outcomes | Students are familiar with the fundamentals of numerical approaches used in climate models. They know the underlying basic equations, the principle of numerical discretization and understand the uncertainties of climate models. They know how to implement numerical methods in prototypical software. | |
| Contents | Introduction to numerical methods and concepts of accuracy/ uncertainty evaluation: · introduction to numerical methods, floating point numbers, condition and stability, · solution of linear systems, · interpolation and approximation, · discretization of differential equations (finite differences), · efficiency, · finite differences, · programming introduction in MATLAB scripting. | |
| Educational Concept | Lectures (2 SWS) practicals (1 SWS) | |
| Language | English | |
| Formal Requirements for Participation | none | |
| Recommended Prerequisites | Knowledge of linear algebra, calculus and basic knowledge of computer usage, including basic programming knowledge | |
| Exam Framework | Type: | will be announced at the beginning of the course |
| | Requirements for registration: | active participation |
| | Language: | English |
| | Duration/size: | |
| | Weight Factor for Module Grade: | 50% |
| Credit Points | 3 | |
| Workload | Campus Study: | 39 hours |
| | Self-study: | 21 hours |
| | Exam Preparation: | 30 hours |
| Course Type and Usability | Elective for M.Sc. ICSS; open for students of related M.Sc. programs, dependent on capacities and schedule. | |
| Semester | Semester 1 of M.Sc. ICSS | |
| Frequency of Offer | Annually in the winter semester | |
| Duration | 1 semester | |
| Module Coordinator | Track Coordinators | |
| Course Lecturer(s) | J. Behrens | |
| Literature | Will be announced during the course. | |

| | | |
|--|--|--|
| Course Number | ICSS-M-1.4.2 | (63-755) |
| Title | Sea Ice | |
| Learning Outcomes | Students know the physical basics of sea ice and about the role of sea ice in the climate system. | |
| Contents | Sea ice phenomenology and nomenclature; sea ice phase diagram; growth and melt of sea ice; surface heat balance; interaction with the ocean and the atmosphere; electromagnetic properties; measurement techniques; sea ice climatology. | |
| Educational Concept | Lectures and practical training (2 SWS) | |
| Language | English | |
| Formal Requirements for Participation | none | |
| Recommended Prerequisites | Linear algebra, calculus and basic knowledge of computer usage, including basic programming knowledge | |
| Exam Framework | Type: | will be announced at the beginning of the course |
| | Requirements for registration: | active participation |
| | Language: | English |
| | Duration/size: | |
| | Weight Factor for Module Grade: | 50% |
| Credit Points | 3 | |
| Workload | Campus Study: | 26 hours |
| | Self-study: | 34 hours |
| | Exam Preparation: | 30 hours |
| Course Type and Usability | Elective for M.Sc. ICSS; open for students of related M.Sc. programs, dependent on capacities and schedule. | |
| Semester | Semester 1 of M.Sc. ICSS | |
| Frequency of Offer | Annually in the winter semester | |
| Duration | 1 semester | |
| Module Coordinator | Track Coordinators | |
| Course Lecturer(s) | L. Kaleschke | |
| Literature | Will be announced during the course. | |

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|--|--|----------------------|
| Course Number | ICSS-M-1.4.3 | (63-916) |
| Title | Atmospheric Circulation Systems: Part I | |
| Learning Outcomes | Students have an overview of basic physical concepts and processes explaining the structure and dynamics of planetary atmospheres, as well as a deeper understanding of selected examples. | |
| Contents | Important topics are: atmospheric environment, composition and structure; moist thermodynamics and the fluid parcel concept; circulation systems (waves, vortices and turbulence) in simple idealized atmospheres. | |
| Educational Concept | Lectures including discussions (2 SWS); exercises and worked examples (1 SWS) | |
| Language | English | |
| Formal Requirements for Participation | none | |
| Recommended Prerequisites | none | |
| Exam Framework | Type: | oral |
| | Requirements for registration: | active participation |
| | Language: | English |
| | Duration/size: | 20 minutes |
| | Weight Factor for Module Grade: | 50% |
| Credit Points | 3 | |
| Workload | Campus Study: | 39 hours |
| | Self-study: | 21 hours |
| | Exam Preparation: | 30 hours |
| Course Type and Usability | Elective for M.Sc. ICSS; open for students of related M.Sc. programs, dependent on capacities and schedule. | |
| Semester | Semester 1 of M.Sc. ICSS | |
| Frequency of Offer | Annually in the winter semester | |
| Duration | 1 semester | |
| Module Coordinator | Track Coordinators | |
| Course Lecturer(s) | H. Borth | |
| Literature | Will be announced during the course. | |

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|--|--|--|
| Course Number | ICSS-M-1.4.4 | (63-357) |
| Title | Chemistry of Natural Waters | |
| Learning Outcomes | Students know about important processes that control the chemical composition of natural waters (surface waters and groundwaters). | |
| Contents | Basic hydrochemical background knowledge, including equilibrium thermodynamics, activity-concentration relationships, the carbonate system and pH control on the composition of waters, basic knowledge about clay minerals and cation exchange, organic compounds in natural waters, redox equilibria, redox conditions in natural waters, kinetics, weathering and water chemistry. The approach is to combine background theory (e.g. thermodynamics, carbonate system (CO ₂), dissolution/precipitation of matter, physics of water-air gas exchange, etc.) with case studies from the literature. | |
| Educational Concept | Lectures (2 SWS). Discussion of representative examples | |
| Language | English | |
| Formal Requirements for Participation | none | |
| Recommended Prerequisites | Good knowledge of natural sciences. | |
| Exam Framework | Type: | will be announced at the beginning of the course |
| | Requirements for registration: | active participation |
| | Language: | English |
| | Duration/size: | |
| | Weight Factor for Module Grade: | 50% |
| Credit Points | 3 | |
| Workload | Campus Study: | 26 hours |
| | Self-study: | 42 hours |
| | Exam Preparation: | 22 hours |
| Course Type and Usability | Elective for M.Sc. ICSS; open for students of related M.Sc. programs, dependent on capacities and schedule. Maximum number of participants: 25 | |
| Semester | Semester 1 of M.Sc. ICSS | |
| Frequency of Offer | Annually in the winter semester | |
| Duration | 1 semester | |
| Module Coordinator | Track Coordinators | |
| Course Lecturer(s) | J. Hartmann | |
| Literature | Will be announced during the course. | |

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|--|--|--|
| Course Number | ICSS-M-1.4.5 | (63-912) |
| Title | Aerosols | |
| Learning Outcomes | Students know the role of aerosols in the climate system. | |
| Contents | Aerosol sources and formation processes. Characterization of atmospheric aerosols. Aerosol modification in the atmosphere. Aerosol impact on climate. Spatial and temporal variations of aerosols in the climate system. | |
| Educational Concept | Lectures, seminar, exercises (2 SWS) | |
| Language | English | |
| Formal Requirements for Participation | none | |
| Recommended Prerequisites | none | |
| Exam Framework | Type: | will be announced at the beginning of the course |
| | Requirements for registration: | active participation |
| | Language: | English |
| | Duration/size: | |
| | Weight Factor for Module Grade: | 50% |
| Credit Points | 3 | |
| Workload | Campus Study: | 26 hours |
| | Self-study: | 48 hours |
| | Exam Preparation: | 16 hours |
| Course Type and Usability | Elective for M.Sc. ICSS; open for students of related M.Sc. programs, dependent on capacities and schedule. | |
| Semester | Semester 1 of M.Sc. ICSS | |
| Frequency of Offer | Annually in the winter semester | |
| Duration | 1 semester | |
| Module Coordinator | Track Coordinators | |
| Course Lecturer(s) | B. Langmann | |
| Literature | Will be announced during the course. | |

| | | |
|--|--|--|
| Course Number | ICSS-M-1.4.6 | (63-914) |
| Title | The Role of Biota in the Climate System | |
| Learning Outcomes | Students are able to understand biologically-driven, climate-relevant processes and mechanisms. They are able to identify and describe feedback loops in which the biota plays an important role. | |
| Contents | In this lecture biological processes involved in climate-relevant mechanisms are explained. Biologically induced changes of different Earth System components (Hydrosphere, Atmosphere, Cryosphere and Lithosphere) are presented and the mechanisms involved in climate feedback loops are discussed. Examples of the different feedback loops are provided from both the marine and terrestrial systems. | |
| Educational Concept | Lectures (2 SWS) | |
| Language | English | |
| Formal Requirements for Participation | none | |
| Recommended Prerequisites | none | |
| Exam Framework | Type: | will be announced at the beginning of the course |
| | Requirements for registration: | active participation |
| | Language: | English |
| | Duration/size: | |
| | Weight Factor for Module Grade: | 50% |
| Credit Points | 3 | |
| Workload | Campus Study: | 26 hours |
| | Self-study: | 48 hours |
| | Exam Preparation: | 16 hours |
| Course Type and Usability | Elective for M.Sc. ICSS; open for students of related M.Sc. programs, dependent on capacities and schedule. | |
| Semester | Semester 1 of M.Sc. ICSS | |
| Frequency of Offer | Annually in the winter semester | |
| Duration | 1 semester | |
| Module Coordinator | Track Coordinators | |
| Course Lecturer(s) | I. Hense | |
| Literature | Will be announced during the course. | |

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|--|--|---|
| Course Number | ICSS-M-1.4.7 | (63-910) |
| Title | Introduction to Social Sciences' Methods | |
| Learning Outcomes | Students are familiar with the most common quantitative and qualitative research methodologies in the social sciences: interview, survey, participant observation and content analysis. | |
| Contents | The aim of this course is to introduce students with a background in natural sciences or geography to relevant quantitative and qualitative research methodologies in the social sciences: interview, survey, participant observation and content analysis. The course consists of short interactive lectures and research exercises in which the students pursue their own research questions to gain some practical experience in data acquisition and analysis in the social sciences. The course will be held in several block lectures in the second half of the winter term. | |
| Educational Concept | Interactive Lecture with practical applications of methods (2 SWS) | |
| Language | English | |
| Formal Requirements for Participation | Concurrent participation in the course <i>Introduction to the social sciences (Course 1.3.3)</i> | |
| Recommended Prerequisites | none | |
| Exam Framework | Type: | Oral/Written report |
| | Requirements for registration: | 1 research report and 1 short oral presentation incl. handout |
| | Language: | English |
| | Duration/size: | Assignments, 1500 words for the report, 20 min presentation |
| | Weight Factor for Module Grade: | 50% |
| Credit Points | 3 | |
| Workload | Campus Study: | 26 hours |
| | Self-study: | 26 hours |
| | Exam Preparation: | 38 hours |
| Course Type and Usability | Elective for M.Sc. ICSS; open for students of related M.Sc. programs, dependent on capacities and schedule. | |
| Semester | Semester 1 of M.Sc. ICSS | |
| Frequency of Offer | Annually in the winter semester | |
| Duration | 1 semester | |
| Module Coordinator | Track Coordinators | |
| Course Lecturer(s) | M. Brüggemann, S. Rödder | |
| Literature | Will be announced during the course. | |

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Semester 2: Summer Semester

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|--|---|--|
| Module Abbreviation | 2.1 CLIDYN | |
| Title | Climate Dynamics | |
| Learning Outcomes | Students have gained in-depth knowledge in the dynamics of geophysical fluids, in particular the variability on various time scales. | |
| Contents | Compulsory courses: 2.1.1 Climate Dynamics (Marotzke) 2.1.2 Dynamical Palaeoclimatology (Claussen) 2.1.3 Scales in the Climate System (Baehr, Behrens, Brüggemann, Frisius, Hartmann, Hense, Kaleschke, Kutzbach, Rödder, Scheffran) | |
| Language | English | |
| Formal Requirements for Participation | none | |
| Recommended Prerequisites | See specific announcements for the individual courses | |
| Exam Framework | Type: | Joint module exam, as a rule: written exam. Deviations will be announced at the beginning of the courses |
| | Requirements for Registration: | Course specific |
| | Language: | English |
| | Duration/Size: | maximum 120 minutes (written) or 45 minutes (oral) |
| Credit Points | 9 | |
| Course Type and Usability | Compulsory for M.Sc. ICSS; open for students of related M.Sc. programs, dependent on capacities and schedule | |
| Semester | Semester 2 of M.Sc. ICSS; reference semester 2 | |
| Frequency of Offer | Annually in the summer semester | |
| Duration | 1 semester | |
| Module Coordinator | Track Coordinator Physics | |

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|--|--|--|
| Course Number | ICSS-M-2.1.1 | (63-879) |
| Title | Climate Dynamics | |
| Learning Outcomes | Students have a thorough understanding of the theoretical basics of climate dynamics, and know the art and science of constructing conceptual models of the climate system. | |
| Contents | Concepts and models are introduced that help us to understand fundamental aspects of the earth's climate, such as global mean temperature, global-scale temperature differences, and what might cause these to vary on timescales of decades and longer. Particular emphasis will be placed on oceanic and coupled ocean-atmosphere processes. While we cover observed elements of the climate system and a hierarchy of models ranging from the simplest models to general circulation models, the focus will be on the art and science of constructing simplified models that help us obtain conceptual understanding. Discussing what is not understood, and hence identifying areas of current and future research, will be a crucial element of the course. | |
| Educational Concept | Lectures (2 SWS), homework assignments | |
| Language | English | |
| Formal Requirements for Participation | none | |
| Recommended Prerequisites | Basic calculus and differential equations; some introduction to atmospheric or oceanic science | |
| Exam Framework | Type: | Joint module exam |
| | Requirements for registration: | An overall grade of at least 50% in homework assignments |
| | Language: | English |
| | Duration/size: | |
| | Weight Factor for Module Grade: | |
| Credit Points | 3 | |
| Workload | Campus Study: | 24 hours |
| | Self-study: | 36 hours |
| | Exam Preparation: | 30 hours |
| Course Type and Usability | Compulsory for M.Sc. ICSS; open for students of related M.Sc. and Ph.D. programs, dependent on capacities and schedule. | |
| Semester | Semester 2 of M.Sc. ICSS | |
| Frequency of Offer | Annually in the summer semester | |
| Duration | 1 semester | |
| Module Coordinator | Track Coordinator Physics | |
| Course Lecturer(s) | J. Marotzke | |
| Literature | Will be announced during the course. | |

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|--|--|----------------------------------|
| Course Number | ICSS-M-2.1.2 | (63-863) |
| Title | Dynamical Palaeoclimatology | |
| Learning Outcomes | Students know the distinction between externally forced climate variability and internal climate variability at time scales of centuries and longer. | |
| Contents | A brief overview of climate variations and climate change since the beginning of Earth some 4.6 billion years ago is given. Climate reconstructions from paleo records are physically interpreted by using conceptual and comprehensive climate system models. Precambrian: the snowball earth. Phanerozoic: effects of long-term plate tectonics and development of the biosphere. Mesozoic and early Cenozoic: greenhouse climate and Tertiary cooling. Quaternary: Ice ages, Milankovich cycles. Pleistocene: sub-Milankovich cycles. Holocene: interglacial climate, little ice age. Anthropocene: external greenhouse gas emissions, land-cover change. | |
| Educational Concept | Lectures (2 SWS) | |
| Language | English | |
| Formal Requirements for Participation | none | |
| Recommended Prerequisites | none | |
| Exam Framework | Type: | Joint module exam |
| | Requirements for registration: | Regular and active participation |
| | Language: | English |
| | Duration/size: | |
| | Weight Factor for Module Grade: | |
| Credit Points | 3 | |
| Workload | Campus Study: | 28 hours |
| | Self-study: | 42 hours |
| | Exam Preparation: | 20 hours |
| Course Type and Usability | Compulsory for M.Sc. ICSS; open for students of related M.Sc. and Ph.D. programs, dependent on capacities and schedule. | |
| Semester | Semester 2 of M.Sc. ICSS | |
| Frequency of Offer | Annually in the summer semester | |
| Duration | 1 semester | |
| Module Coordinator | Track Coordinator Physics | |
| Course Lecturer(s) | M. Claussen | |
| Literature | Will be announced during the course. | |

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|--|--|----------------------------------|
| Course Number | ICSS-M-2.1.3 | (63-921) |
| Title | Scales in the Climate System | |
| Learning Outcomes | Students are familiar with the different temporal and spatial scales and coupling strengths of physical, biogeochemical as well as socio-economical processes within the climate system. They are knowledgeable about the computational means to represent such scale interaction in simulations. | |
| Contents | Processes on temporal scales from less than 1 day to greater than 1000 years as well as spatial scales from local to global will be considered. An additional focus will be on coupling strength of physical, biogeochemical as well as socio-economical processes. Modeling and computational methods for scale interaction and coupling will be discussed. | |
| Educational Concept | Seminar (2 SWS) | |
| Language | English | |
| Formal Requirements for Participation | none | |
| Recommended Prerequisites | none | |
| Exam Framework | Type: | Joint module exam |
| | Requirements for registration: | 80% participation at the seminar |
| | Language: | English |
| | Duration/size: | |
| | Weight Factor for Module Grade: | |
| Credit Points | 3 | |
| Workload | Campus Study: | 28 hours |
| | Self-study: | 62 hours |
| | Exam Preparation: | 0 hours |
| Course Type and Usability | Compulsory for M.Sc. ICSS; open for students of related M.Sc. programs, dependent on capacities and schedule. | |
| Semester | Semester 2 of M.Sc. ICSS | |
| Frequency of Offer | Annually in the summer semester | |
| Duration | 1 semester | |
| Module Coordinator | Track Coordinator Physics | |
| Course Lecturer(s) | J. Baehr, J. Behrens, M. Brüggemann, T. Frisius, J. Hartmann, I. Hense, L. Kaleschke, L. Kutzbach, S. Rödder, J. Scheffran | |
| Literature | Will be announced during the course. | |

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| Module Abbreviation | 2.2 CLITRAC-P | |
| Title | Climate Science Track Physics | |
| Learning Outcomes | Students have gained detailed experience and are specialized in questions, methods and results in physical climate sciences. | |
| Contents | <p>A maximum of 9 CP from the following courses will be accredited (contributing to the total of 18 CP that have to be accumulated out of module 2.2, 2.3 and 2.4):</p> <p>2.2.1 Waves and Turbulence (Eden) 2.2.2 Waves and Turbulence Practicals (Czeschel, Griesel) 2.2.3 Advanced Numerical Methods . . . (Behrens) 2.2.4 Concepts of Climate Modeling (Baehr) 2.2.5 Conceptual Models of Complex Systems: Development, Application and Analysis (Frisius) 2.2.6 Weather and Climate Risk (Franzke, Lucarini) 2.2.7 Atmospheric Circulation Systems: Part II (Borth)</p> | |
| Language | English | |
| Formal Requirements for Participation | See specific announcements for the individual courses | |
| Recommended Prerequisites | See specific announcements for the individual courses | |
| Exam Framework | Type: | Joint module exam, as a rule: oral. Deviations will be announced at the beginning of the courses |
| | Requirements for Registration: | Course specific |
| | Language: | English |
| | Duration/Size: | maximum 45 minutes (oral) |
| Credit Points | 3, 6, or 9 are possible | |
| Course Type and Usability | Elective for M.Sc. ICSS; open for students of related M.Sc. programs, dependent on capacities and schedule | |
| Semester | Semester 2 of M.Sc. ICSS; reference semester 2 | |
| Frequency of Offer | Annually in the summer semester | |
| Duration | 1 semester | |
| Module Coordinator | Track Coordinator Physics | |

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|--|---|----------------------|
| Course Number | ICSS-M-2.2.1 | (63-732) |
| Title | Waves and Turbulence | |
| Learning Outcomes | Students will have obtained knowledge about the physical theoretical foundations of the spectrum of variability in the ocean (from periodic processes to mesoscale eddies to turbulence). They understand the fundamental mechanisms, their mathematical description and their treatment in ocean general circulation models. | |
| Contents | Sound, internal and planetary waves, propagation in variable environment, instability of waves. Three- and two-dimensional turbulence, generation and dissipation, energy and enstrophy cascades, relationship between turbulence and mixing, parameterization of turbulence in models. | |
| Educational Concept | Lectures (4 SWS) | |
| Language | English | |
| Formal Requirements for Participation | none | |
| Recommended Prerequisites | none | |
| Exam Framework | Type: | Joint track exam |
| | Requirements for registration: | Active participation |
| | Language: | English |
| | Duration/size: | |
| | Weight Factor for Module Grade: | |
| Credit Points | 3 | |
| Workload | Campus Study: | 56 hours |
| | Self-study: | 14 hours |
| | Exam Preparation: | 20 hours |
| Course Type and Usability | Elective for M.Sc. ICSS; open for students of related M.Sc. programs, dependent on capacities and schedule. | |
| Semester | Semester 2 of M.Sc. ICSS | |
| Frequency of Offer | Annually in the summer semester | |
| Duration | 1 semester | |
| Module Coordinator | Track Coordinator Physics | |
| Course Lecturer(s) | C. Eden | |
| Literature | Will be announced during the course. | |

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|--|---|----------------------|
| Course Number | ICSS-M-2.2.2 (63-733) | |
| Title | Waves and Turbulence Practicals | |
| Learning Outcomes | Students will have obtained in depth practical experience of solving common theoretical problems. They will understand the fundamental mechanisms and the mathematical description of ocean theory. They will gain experience about ocean general circulation models. | |
| Contents | Various wave solutions and their practical application of internal and planetary waves. Common problems of linear stability analysis and instability of waves. Mixing and parameterizations in ocean models. | |
| Educational Concept | Exercises (2 SWS) | |
| Language | English | |
| Formal Requirements for Participation | none | |
| Recommended Prerequisites | none | |
| Exam Framework | Type: | Joint track exam |
| | Requirements for registration: | Active participation |
| | Language: | English |
| | Duration/size: | |
| | Weight Factor for Module Grade: | |
| Credit Points | 3 | |
| Workload | Campus Study: | 28 hours |
| | Self-study: | 48 hours |
| | Exam Preparation: | 14 hours |
| Course Type and Usability | Elective for M.Sc. ICSS; open for students of related M.Sc. programs, dependent on capacities and schedule. | |
| Semester | Semester 2 of M.Sc. ICSS | |
| Frequency of Offer | Annually in the summer semester | |
| Duration | 1 semester | |
| Module Coordinator | Track Coordinator Physics | |
| Course Lecturer(s) | L. Czeschel, A. Griesel | |
| Literature | Will be announced during the course. | |

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|--|--|----------------------|
| Course Number | ICSS-M-2.2.3 | (63-938) |
| Title | Advanced Numerical Methods for Climate Modeling | |
| Learning Outcomes | Students have gained insight in advanced numerical methods for climate modeling, especially for conservation laws, efficient parallel solvers for large linear systems of equations, multi-level methods, etc. | |
| Contents | Introduction to numerical methods for the implementation of conservation laws: · introduction to structure of conservation laws, · finite volume methods, discontinuous Galerkin methods, finite element methods, · advanced time integration schemes, · issues in high performance computing. Parallel solution of large systems of linear equations: · introduction to parallel architectures and HPC systems, · iterative solution of large systems of equations: Krylov subspace methods, multi-level methods, · efficient pre-conditioners. | |
| Educational Concept | Lectures, practical exercises (2 SWS) | |
| Language | English | |
| Formal Requirements for Participation | Regular participation in the course <i>Introduction to Numerical Approaches</i> . | |
| Recommended Prerequisites | Knowledge of mathematical concepts in ordinary and partial differential equations, basic knowledge of theoretical meteorology and/or oceanography | |
| Exam Framework | Type: | Joint track exam |
| | Requirements for registration: | Active participation |
| | Language: | English |
| | Duration/size: | |
| | Weight Factor for Module Grade: | |
| Credit Points | 3 | |
| Workload | Campus Study: | 28 hours |
| | Self-study: | 42 hours |
| | Exam Preparation: | 20 hours |
| Course Type and Usability | Elective for M.Sc. ICSS; open for students of related M.Sc. programs, dependent on capacities and schedule. | |
| Semester | Semester 2 of M.Sc. ICSS | |
| Frequency of Offer | Annually in the summer semester | |
| Duration | 1 semester | |
| Module Coordinator | Track Coordinator Physics | |
| Course Lecturer(s) | J. Behrens | |
| Literature | Will be announced during the course. | |

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|--|---|----------------------|
| Course Number | ICSS-M-2.2.4 | (63-937) |
| Title | Concepts of Climate Modeling | |
| Learning Outcomes | Students will have a basic understanding of the advantages and limitations of climate models, and their use to enhance our understanding of the climate system. | |
| Contents | Investigate the use of (components of) climate models. The analysis will be guided by questions posed by the instructor as well as the students themselves. | |
| Educational Concept | Lectures and tutorials (2 SWS) | |
| Language | English | |
| Formal Requirements for Participation | none | |
| Recommended Prerequisites | none | |
| Exam Framework | Type: | Joint track exam |
| | Requirements for registration: | Active participation |
| | Language: | English |
| | Duration/size: | |
| | Weight Factor for Module Grade: | |
| Credit Points | 3 | |
| Workload | Campus Study: | 28 hours |
| | Self-study: | 32 hours |
| | Exam Preparation: | 30 hours |
| Course Type and Usability | Elective for M.Sc. ICSS; open for students of related M.Sc. programs, dependent on capacities and schedule. | |
| Semester | Semester 2 of M.Sc. ICSS | |
| Frequency of Offer | Annually in the summer semester | |
| Duration | 1 semester | |
| Module Coordinator | Track Coordinator Physics | |
| Course Lecturer(s) | J. Baehr | |
| Literature | Will be announced during the course. | |

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| Course Number | ICSS-M-2.2.5 | (63-939) |
| Title | Conceptual Models of Complex Systems: Development, Application and Analysis | |
| Learning Outcomes | Students have gained skills in developing conceptual mathematical models of complex systems. The students will be able to code such models, to perform numerical simulations and to carry out dynamical system analysis. The approach is multidisciplinary and, therefore, the student will be able to apply the techniques to the numerous fields within integrated climate system sciences. | |
| Contents | Introduction to model development, simulation and dynamical system analysis focusing on conceptual models of complex systems for a broad spectrum of disciplines(physics, climate, ecosystems, society and resources). Models as dynamical systems, i.e., a closed set of ordinary differential equations. Model analyses (role of initial conditions, trajectories in phase space, steady states and limit cycles, bifurcations, attractors, stability, Lyapunov exponents, regime diagrams). Simple models are presented, e.g., the socioeconomic model World-2 is introduced that predicts possible paths of societies' future. | |
| Educational Concept | Lectures and practical training (3 SWS). | |
| Language | English | |
| Formal Requirements for Participation | none | |
| Recommended Prerequisites | Basic knowledge of mathematics and physics | |
| Exam Framework | Type: | Joint track exam |
| | Requirements for registration: | Active participation |
| | Language: | English |
| | Duration/size: | |
| | Weight Factor for Module Grade: | |
| Credit Points | 3 | |
| Workload | Campus Study: | 42 hours |
| | Self-study: | 28 hours |
| | Exam Preparation: | 20 hours |
| Course Type and Usability | Elective for M.Sc. ICSS; open for students of related M.Sc. programs, dependent on capacities and schedule. | |
| Semester | Semester 2 of M.Sc. ICSS | |
| Frequency of Offer | Annually in the summer semester | |
| Duration | 1 semester | |
| Module Coordinator | Track Coordinator Physics | |
| Course Lecturer(s) | T. Frisius | |
| Literature | Will be announced during the course. | |

| | | |
|--|---|----------------------|
| Course Number | ICSS-M-2.2.6 | (63-932) |
| Title | Weather and Climate Risk | |
| Learning Outcomes | Students have learned the fundamental physics of extreme weather and climate events. They have an understanding of the socio-economic aspects of weather and climate risks, especially the insurance and catastrophe modeling sectors. Students will learn about best practice how to communicate weather and climate risks to different stakeholders and the public. | |
| Contents | The course covers the physics of extreme weather and climate events, the basics of the insurance and catastrophe modeling sectors and weather derivatives through illustrative examples and case studies. In addition, the course covers risk communication. | |
| Educational Concept | Lectures (2 SWS) | |
| Language | English | |
| Formal Requirements for Participation | none | |
| Recommended Prerequisites | Knowledge of basic meteorology and climate dynamics | |
| Exam Framework | Type: | Joint track exam |
| | Requirements for registration: | active participation |
| | Language: | English |
| | Duration/size: | |
| | Weight Factor for Module Grade: | |
| Credit Points | 3 | |
| Workload | Campus Study: | 28 hours |
| | Self-study: | 42 hours |
| | Exam Preparation: | 20 hours |
| Course Type and Usability | Elective for M.Sc. ICSS; open for students of related M.Sc. and Ph.D. programs, dependent on capacities and schedule. | |
| Semester | Semester 2 of M.Sc. ICSS | |
| Frequency of Offer | Annually in the summer semester | |
| Duration | 1 semester | |
| Module Coordinator | Track Coordinator Physics | |
| Course Lecturer(s) | C. Franzke, V. Lucarini | |
| Literature | Will be announced during the course. | |

| | | |
|--|---|----------------------|
| Course Number | ICSS-M-2.2.7 | (63-???) |
| Title | Atmospheric Circulation Systems: Part II | |
| Learning Outcomes | Students have gained a deeper insight into selected atmospheric circulation systems and acquire basic knowledge on global atmospheric circulation modeling. | |
| Contents | Important topics are: moist entropy and tropical circulation systems; potential vorticity and mid-latitude dynamics; atmospheric global circulation modeling; atmospheric transport | |
| Educational Concept | Lectures including discussions (2 SWS); exercises and worked examples (1 SWS) | |
| Language | English | |
| Formal Requirements for Participation | none | |
| Recommended Prerequisites | Participation in the course <i>Atmospheric Circulation Systems: Part I</i> | |
| Exam Framework | Type: | Joint track exam |
| | Requirements for registration: | active participation |
| | Language: | English |
| | Duration/size: | |
| | Weight Factor for Module Grade: | |
| Credit Points | 3 | |
| Workload | Campus Study: | 39 hours |
| | Self-study: | 21 hours |
| | Exam Preparation: | 30 hours |
| Course Type and Usability | Elective for M.Sc. ICSS; open for students of related M.Sc. programs, dependent on capacities and schedule. | |
| Semester | Semester 2 of M.Sc. ICSS | |
| Frequency of Offer | Annually in the summer semester | |
| Duration | 1 semester | |
| Module Coordinator | Track Coordinator Physics | |
| Course Lecturer(s) | H. Borth | |
| Literature | Will be announced during the course. | |

| | | |
|--|---|--|
| Module Abbreviation | 2.3 CLITRAC-B | |
| Title | Climate Science Track Biogeochemistry | |
| Learning Outcomes | Students have gained detailed experience and are specialized in questions, methods and results in biogeochemical climate sciences. | |
| Contents | <p>A maximum of 9 CP from the following courses will be accredited (contributing to the total of 18 CP that have to be accumulated out of module 2.2, 2.3 and 2.4):</p> <p>2.3.1 Land-Ocean Transport ... (Hartmann) 2.3.2 Soil, Water and Vegetation... (Kutzbach, Knoblauch) 2.3.3 Dynamics of Marine Ecosystems (Hense) 2.3.4 Selected Topics of Marine Ecosystem Dynamics (Hense) 2.3.5 Soils and Land Use of Wetlands (Pfeiffer, Kutzbach) 2.3.6 Field Course on Soil-Atm. Coupling (Kutzbach, Knoblauch) 2.3.7 History of the human footprint on the Earth system (Pongratz, Reick)</p> | |
| Language | English | |
| Formal Requirements for Participation | See specific announcements for the individual courses | |
| Recommended Prerequisites | See specific announcements for the individual courses | |
| Exam Framework | Type: | Joint module exam, as a rule: oral. Deviations will be announced at the beginning of the courses |
| | Requirements for Registration: | Course specific |
| | Language: | English |
| | Duration/Size: | maximum 45 minutes (oral) |
| Credit Points | 3, 6, or 9 are possible | |
| Course Type and Usability | Elective for M.Sc. ICSS; open for students of related M.Sc. programs, dependent on capacities and schedule | |
| Semester | Semester 2 of M.Sc. ICSS; reference semester 2 | |
| Frequency of Offer | Annually in the summer semester | |
| Duration | 1 semester | |
| Module Coordinator | Track Coordinator Biogeochemistry | |

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|--|---|----------------------|
| Course Number | ICSS-M-2.3.1 (63-941) | |
| Title | Land-Ocean Transport of Biogeochemical Matter | |
| Learning Outcomes | Students know about the processes that steer lateral transport of biogeochemical matter (e.g. C, Si, N, P) from land to the ocean. They understand processes that lead to mobilization of matter from the terrestrial land system into the fluvial system, transformation processes of the biogeochemical matrix in the water during transport to the coastal zones. Students know about the role of lateral matter transports in the climate system. | |
| Contents | Mobilization of biogeochemical matter from the terrestrial land system into river systems; transformation of the biogeochemical matrix during transport including photosynthesis, respiration of organic matter and hydrochemical dissolution of matter; water-air gas exchange (CO ₂ , CH ₄) in context of biogeochemical processes; coastal zones as filters of transported matter to the ocean; the role of the land-ocean fluxes in context of global cycles of biogeochemical matter. | |
| Educational Concept | Lectures (2 SWS) including discussion of case studies | |
| Language | English | |
| Formal Requirements for Participation | none | |
| Recommended Prerequisites | Regular participation in the course <i>Global Biogeochemical Cycles and the Climate System</i> . | |
| Exam Framework | Type: | Joint track exam |
| | Requirements for registration: | Active participation |
| | Language: | English |
| | Duration/size: | |
| | Weight Factor for Module Grade: | |
| Credit Points | 3 | |
| Workload | Campus Study: | 28 hours |
| | Self-study: | 40 hours |
| | Exam Preparation: | 22 hours |
| Course Type and Usability | Elective for M.Sc. ICSS; open for students of related M.Sc. programs, dependent on capacities and schedule. | |
| Semester | Semester 2 of M.Sc. ICSS | |
| Frequency of Offer | Annually in the summer semester | |
| Duration | 1 semester | |
| Module Coordinator | Track Coordinator Biogeochemistry | |
| Course Lecturer(s) | J. Hartmann | |
| Literature | Will be announced during the course. | |

| | | |
|--|--|-----------------------------------|
| Course Number | ICSS-M-2.3.2 | (63-313) |
| Title | Soil, Water and Vegetation Processes and Their Coupling to the Atmosphere | |
| Learning Outcomes | Students have knowledge of the biogeochemical and biophysical processes in soils and the vegetation, and their interaction with the atmosphere. They will obtain a good scientific basis for both measurement- and model-based studies of the coupled processes of soils, vegetation and atmosphere. | |
| Contents | Atmospheric boundary layer characteristics, wind and turbulence mass and energy exchange; aeolian transport and deposition of elements; soil energy budget; soil water dynamics; plant-soil-microorganism interactions; soil organic matter processes, organic matter humification and mineralization, heterotrophic respiration; soil methane cycle: production, oxidation and soil-atmosphere transport mechanisms; lateral transport of carbon and nutrients; soil-vegetation-atmosphere water and carbon exchange processes, evapotranspiration, photosynthesis, autotrophic respiration; instrumentation for biometeorological measurements (e.g. closed chambers, eddy covariance method, isotope analyses). | |
| Educational Concept | Lectures with short group work exercises (2 SWS). | |
| Language | English | |
| Formal Requirements for Participation | none | |
| Recommended Prerequisites | Basic knowledge of soil science and/or plant ecophysiology and/or meteorology | |
| Exam Framework | Type: | Joint track exam |
| | Requirements for registration: | Active participation in exercises |
| | Language: | English |
| | Duration/size: | |
| | Weight Factor for Module Grade: | |
| Credit Points | 3 | |
| Workload | Campus Study: | 28 hours |
| | Self-study: | 32 hours |
| | Exam Preparation: | 30 hours |
| Course Type and Usability | Elective for M.Sc. ICSS; open for students of related M.Sc. programs, dependent on capacities and schedule. | |
| Semester | Semester 2 of M.Sc. ICSS | |
| Frequency of Offer | Annually in the summer semester | |
| Duration | 1 semester | |
| Module Coordinator | Track Coordinator Biogeochemistry | |
| Course Lecturer(s) | L. Kutzbach, C. Knoblauch | |
| Literature | Will be announced during the course | |

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|--|---|----------------------|
| Course Number | ICSS-M-2.3.3 | (63-942) |
| Title | Dynamics of Marine Ecosystems | |
| Learning Outcomes | Students are able to understand and interpret spatial and temporal distribution patterns of marine ecosystem variables. This includes time series and distribution maps of biological and physico- chemical variables in the ocean. The students are able to identify and describe the underlying processes leading to the variability in the biological fields. | |
| Contents | In this lecture the factors and processes regulating marine primary production and transfer to higher trophic levels are explained. The spatial and temporal distribution patterns and variability in biological, nutrient and physical fields in the ocean are presented and the interaction between the biota and its physico-chemical environment is discussed. Examples include coastal regions, upwelling systems, fronts and oligotrophic oceans. | |
| Educational Concept | Lectures (2 SWS) | |
| Language | English | |
| Formal Requirements for Participation | Regular participation in the lecture courses <i>Physics of the Climate System</i> and <i>Global Biogeochemical Cycles and the Climate System</i> | |
| Recommended Prerequisites | Basic knowledge of physical oceanography and biogeochemical cycles | |
| Exam Framework | Type: | Joint track exam |
| | Requirements for registration: | Active participation |
| | Language: | English |
| | Duration/size: | |
| | Weight Factor for Module Grade: | |
| Credit Points | 3 | |
| Workload | Campus Study: | 28 hours |
| | Self-study: | 45 hours |
| | Exam Preparation: | 17 hours |
| Course Type and Usability | Elective for M.Sc. ICSS; open for students of related M.Sc. programs, dependent on capacities and schedule. | |
| Semester | Semester 2 of M.Sc. ICSS | |
| Frequency of Offer | Annually in the summer semester | |
| Duration | 1 semester | |
| Module Coordinator | Track Coordinator Biogeochemistry | |
| Course Lecturer(s) | I. Hense | |
| Literature | Will be announced during the course | |

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|--|---|-----------------------------------|
| Course Number | ICSS-M-2.3.4 (63-943) | |
| Title | Selected Topics of Marine Ecosystem Dynamics | |
| Learning Outcomes | Students are able to present scientific results from other people's work. They have become acquainted with state-of-the-art research topics in the field of biological oceanography/marine ecosystems. The students are able to identify the major gaps in current research. | |
| Contents | In this seminar topical papers from high-ranking peer reviewed journals in the field of biological oceanography and marine ecosystems are presented and discussed. The articles cover a wide range of topics and deal with recent advances made in research during the past five years. | |
| Educational Concept | Seminar (2 SWS) | |
| Language | English | |
| Formal Requirements for Participation | Concurrent participation in the course <i>Dynamics of Marine Ecosystems</i> . | |
| Recommended Prerequisites | Basic knowledge of physical oceanography and biogeochemical cycles | |
| Exam Framework | Type: | Joint track exam |
| | Requirements for registration: | >80% participation in the seminar |
| | Language: | English |
| | Duration/size: | |
| | Weight Factor for Module Grade: | |
| Credit Points | 3 | |
| Workload | Campus Study: | 28 hours |
| | Self-study: | 45 hours |
| | Exam Preparation: | 17 hours |
| Course Type and Usability | Elective for M.Sc. ICSS; open for students of related M.Sc. programs, dependent on capacities and schedule. | |
| Semester | Semester 2 of M.Sc. ICSS | |
| Frequency of Offer | Annually in the summer semester | |
| Duration | 1 semester | |
| Module Coordinator | Track Coordinator Biogeochemistry | |
| Course Lecturer(s) | I. Hense | |
| Literature | Will be announced during the course | |

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|--|---|--|
| Course Number | ICSS-M-2.3.5 | (63-945) |
| Title | Soils and Land Use of Wetlands | |
| Learning Outcomes | Students have gained knowledge about the genesis, properties and functions of hydromorphic soils of marshes and peatlands in the coastal lowlands of Northern Germany. They have developed their understanding of how landscape development, geomorphology, hydrology, and land use are interlinked with the diversity and distribution of wetland soils. The students are able to evaluate the ecological and economic functions of wetlands and their response to land use and climate changes. | |
| Contents | Landscape development of the coastal lowlands of Northern Germany; geologic processes during Pleistocene and Holocene; geomorphology of marshes and river floodplains; land use history, diking and agriculture; soils of tidal flats and different marsh types; soils and vegetation of bogs and fens; German, US and international soil classification systems; ecological and economic functions; impact of past and present land use and climatic changes. | |
| Educational Concept | 3 full days of excursion and 0.5 day seminar, practical group-work (6-8 students each) | |
| Language | English | |
| Formal Requirements for Participation | none | |
| Recommended Prerequisites | Basic knowledge of soil science | |
| Exam Framework | Type: | Joint track exam |
| | Requirements for registration: | Active participation, field protocol (5 pages) |
| | Language: | English |
| | Duration/size: | |
| | Weight Factor for Module Grade: | |
| Credit Points | 3 | |
| Workload | Campus Study: | 35 hours |
| | Self-study: | 30 hours |
| | Exam Preparation: | 25 hours |
| Course Type and Usability | Elective for M.Sc. ICSS; open for students of related M.Sc. programs, dependent on capacities and schedule. | |
| Semester | Semester 2 of M.Sc. ICSS | |
| Frequency of Offer | Annually in the summer semester | |
| Duration | Block course | |
| Module Coordinator | Track Coordinator Biogeochemistry | |
| Course Lecturer(s) | E.-M. Pfeiffer, L. Kutzbach | |
| Literature | Will be announced during the course | |

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| Course Number | ICSS-M-2.3.6 (63-946) | |
| Title | Field Course on Soil-Atmosphere Coupling | |
| Learning Outcomes | Students advance their experience with soil-scientific field measurement campaigns, gas flux measurements and data analysis for investigating soil-vegetation-atmosphere interactions. | |
| Contents | Soil-scientific survey and description of reference soil profiles, soil gas concentration profile measurements, closed-chamber approach to measure land-atmosphere fluxes of trace gases, flux calculation, basic statistical data analysis. | |
| Educational Concept | Field (2 full days) and laboratory practice (0.5 day) plus seminar (1 full day). | |
| Language | English | |
| Formal Requirements for Participation | none | |
| Recommended Prerequisites | Basic knowledge about soil processes, e.g. through participation in course <i>Soil, water and vegetation processes and their coupling to the atmosphere</i> . | |
| Exam Framework | Type: | Joint track exam |
| | Requirements for registration: | Active participation, 80% presence at the seminar, |
| | Language: | English |
| | Duration/size: | |
| | Weight Factor for Module Grade: | |
| Credit Points | 3 | |
| Workload | Campus Study: | 30 hours |
| | Self-study: | 30 hours |
| | Exam Preparation: | 30 hours |
| Course Type and Usability | Elective for M.Sc. ICSS; open for students of related M.Sc. programs, dependent on capacities and schedule. | |
| Semester | Semester 2 of M.Sc. ICSS | |
| Frequency of Offer | Annually in the summer semester | |
| Duration | 3-day block + 0.5-day block, both after the lecture period (or in the semester break) plus preparation meeting at beginning of semester | |
| Module Coordinator | Track Coordinator Biogeochemistry | |
| Course Lecturer(s) | L. Kutzbach, C. Knoblauch | |
| Literature | Literature recommendations will be given at the planning meeting. | |

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|--|--|----------------------------------|
| Course Number | ICSS-M-2.3.7 (63-947) | |
| Title | History of the human footprint on the Earth system | |
| Learning Outcomes | Students will have gained knowledge about the human impact on the Earth system from the viewpoint of multiple disciplines (in particular natural sciences, historical and socioeconomic aspects). They have improved essential academic skills by taking the lead on investigating and presenting scientific topics, by collaboration in small and large groups, and by developing methods for outreach. | |
| Contents | The history of human influence on climate and other Earth system components will be explored. Moving from the first use of fire to future climate engineering, topics covered include cultural collapses, the Anthropocene discussion, and resource limitations. | |
| Educational Concept | An interactive mix of lectures, discussions, and practical work. Students will collaboratively work on the course's topics, prepare scientific posters, and present them in a final poster session (2 SWS) | |
| Language | English | |
| Formal Requirements for Participation | none | |
| Recommended Prerequisites | Interest in interdisciplinary work, collaborative skills | |
| Exam Framework | Type: | joint track exam |
| | Requirements for registration: | regular and active participation |
| | Language: | English |
| | Duration/size: | |
| | Weight Factor for Module Grade: | |
| Credit Points | 3 | |
| Workload | Campus Study: | 28 hours |
| | Self-study: | 32 hours |
| | Exam Preparation: | 30 hours |
| Course Type and Usability | Elective for M.Sc. ICSS; open for students of related M.Sc. programs, dependent on capacities and schedule | |
| Semester | Semester 2 of M.Sc. ICSS | |
| Frequency of Offer | Annually in the summer semester | |
| Duration | 1 semester | |
| Module Coordinator | SICSS Track Coordinators | |
| Course Lecturer(s) | J. Pongratz, C. Reick | |
| Literature | Will be announced during the course | |

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| Module Abbreviation | 2.4 CLITRAC-ES | |
| Title | Climate Science Track Economic and Social Sciences | |
| Learning Outcomes | Students have gained detailed experience and are specialized in questions, methods and results in economic and social climate sciences. | |
| Contents | <p>A maximum of 9 CP from the following courses will be accredited (contributing to the total of 18 CP that have to be accumulated out of module 2.2, 2.3 and 2.4):</p> <p>2.4.1a Energy Landscape and Climate Policy (Scheffran) 2.4.1b Models of Human-Environment Interaction (Scheffran) 2.4.2 Estimating Sustainable Land Use (Schneider) 2.4.3 Agent-based Modelling – Theory and Applications in the Social Sciences (Scheffran, Hokamp) 2.4.4 Integrated Climate-Economic Modeling (Held)</p> | |
| Language | English | |
| Formal Requirements for Participation | See specific announcements for the individual courses | |
| Recommended Prerequisites | See specific announcements for the individual courses | |
| Exam Framework | Type: | Joint module exam, as a rule: oral. Deviations will be announced at the beginning of the courses |
| | Requirements for Registration: | Course specific |
| | Language: | English |
| | Duration/Size: | maximum 45 minutes (oral) |
| Credit Points | 3, 6, or 9 are possible | |
| Course Type and Usability | Elective for M.Sc. ICSS; open for students of related M.Sc. programs, dependent on capacities and schedule | |
| Semester | Semester 2 of M.Sc. ICSS; reference semester 2 | |
| Frequency of Offer | Annually in the summer semester | |
| Duration | 1 semester | |
| Module Coordinator | Track Coordinator Economic and Social Sciences | |

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|--|--|----------------------|
| Course Number | ICSS-M-2.4.1a | (63-951) |
| Title | Energy Landscape and Climate Policy | |
| Learning Outcomes | The students have an understanding of the key factors and patterns in energy landscapes and climate policy on national and international levels, and are able to assess different energy pathways according to multiple criteria and strategies. | |
| Contents | Introduction to geographic, socio-economic and political aspects of energy landscapes, resources and technologies, including fossil, nuclear and renewable energy systems. Different assessment dimensions will be covered: energy security and sustainability; environmental impacts and CO ₂ -emissions from energy production; climate change mitigation and adaptation strategies; comparison of energy and climate policy regimes and institutions; energy transformation and governance mechanisms. | |
| Educational Concept | Lectures (2 SWS) | |
| Language | English | |
| Formal Requirements for Participation | none | |
| Recommended Prerequisites | none | |
| Exam Framework | Type: | Joint track exam |
| | Requirements for registration: | Active participation |
| | Language: | English |
| | Duration/size: | |
| | Weight Factor for Module Grade: | |
| Credit Points | 3 | |
| Workload | Campus Study: | 28 hours |
| | Self-study: | 32 hours |
| | Exam Preparation: | 30 hours |
| Course Type and Usability | Elective for M.Sc. ICSS; open for students of related M.Sc. programs, dependent on capacities and schedule. | |
| Semester | Semester 2 of M.Sc. ICSS | |
| Frequency of Offer | Every other year in the summer semester | |
| Duration | Block course | |
| Module Coordinator | Track Coordinator Economic and Social Sciences | |
| Course Lecturer(s) | J. Scheffran | |
| Literature | Will be announced during the course | |

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|--|---|----------------------|
| Course Number | ICSS-M-2.4.1b (63-???) | |
| Title | Models of Human-Environment Interaction | |
| Learning Outcomes | Students have achieved knowledge and basic skills about models and integrated frameworks of human-environment interaction, including major model types, computational means and software tools, and key phenomena at the intersection of human and natural systems. | |
| Contents | The lecture provides an introduction to models of human-environment interaction, relevant in integrative geography, complexity science, conflict research, climate and sustainability science. Overview of basic model types: dynamic systems and spatial models, statistical and probability models, complex adaptive systems and cellular automata, agent-based and network models, game theory, decision and optimization models, integrated assessment and world models. Instructive application areas will be used to demonstrate the relevance of models at the intersection of environmental and socio-economic systems, including climate change, energy, natural resources, sustainable development, environmental conflict and cooperation. | |
| Educational Concept | Lectures (2 SWS) | |
| Language | English | |
| Formal Requirements for Participation | none | |
| Recommended Prerequisites | none | |
| Exam Framework | Type: | Joint track exam |
| | Requirements for registration: | Active participation |
| | Language: | English |
| | Duration/size: | |
| | Weight Factor for Module Grade: | |
| Credit Points | 3 | |
| Workload | Campus Study: | 28 hours |
| | Self-study: | 32 hours |
| | Exam Preparation: | 30 hours |
| Course Type and Usability | Elective for M.Sc. ICSS; open for students of related M.Sc. programs, dependent on capacities and schedule. | |
| Semester | Semester 2 of M.Sc. ICSS | |
| Frequency of Offer | Every other year in the summer semester | |
| Duration | Block course | |
| Module Coordinator | Track Coordinator Economic and Social Sciences | |
| Course Lecturer(s) | J. Scheffran | |
| Literature | Will be announced during the course | |

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|--|---|----------------------|
| Course Number | ICSS-M-2.4.2 | (63-952) |
| Title | Estimating Sustainability | |
| Learning Outcomes | Students have learned how to design, program, and apply an integrated assessment model for the investigation of sustainable land use pathways. | |
| Contents | Integrated agricultural sector analysis; Partial equilibrium modelling; Applied mathematical programming with GAMS (Numerical solution to constrained optimization problems); Environmental policy analysis (Internalization of ecosystem services); Weak and strong sustainability; Ecological guardrails; Dynamic optimization under uncertainty; Value of information. | |
| Educational Concept | Lectures (2 SWS) with many hands-on exercises in computer lab | |
| Language | English | |
| Formal Requirements for Participation | none | |
| Recommended Prerequisites | Successful completion of the course <i>Introduction to GAMS</i> | |
| Exam Framework | Type: | Joint track exam |
| | Requirements for registration: | Active participation |
| | Language: | English |
| | Duration/size: | |
| | Weight Factor for Module Grade: | |
| Credit Points | 3 | |
| Workload | Campus Study: | 28 hours |
| | Self-study: | 32 hours |
| | Exam Preparation: | 30 hours |
| Course Type and Usability | Elective for M.Sc. ICSS; open for students of related M.Sc. programs, dependent on capacities and schedule. | |
| Semester | Semester 2 of M.Sc. ICSS | |
| Frequency of Offer | Annually in the summer semester | |
| Duration | 1 semester | |
| Module Coordinator | Track Coordinator Economic and Social Sciences | |
| Course Lecturer(s) | U. Schneider | |
| Literature | Draft Book "Forest and Agricultural Sector Analysis" available from instructor and contained literature references | |

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| Course Number | ICSS-M-2.4.3 | (63-??) |
| Title | Agent-based Modelling – Theory and Applications in the Social Sciences | |
| Learning Outcomes | Students are familiar with agent-based modelling to explore macro phenomena emerging from micro behavior of agents. | |
| Contents | The seminar provides an introduction to the methodological approach called agent-based modelling. The course considers the theory how to describe, communicate, design, calibrate, and validate agent-based models and presents examples from applications in the social sciences, e.g. climate economics, public economics and sociology. | |
| Educational Concept | Seminar (2 SWS) | |
| Language | English | |
| Formal Requirements for Participation | none | |
| Recommended Prerequisites | Prior knowledge of programming is not required but highly recommended. | |
| Exam Framework | Type: | Joint track exam |
| | Requirements for registration: | ≥80% participation |
| | Language: | English |
| | Duration/size: | 1 hour presentation, 10-15 pages written report |
| | Weight Factor for Module Grade: | |
| Credit Points | 3 | |
| Workload | Campus Study: | 28 hours |
| | Self-study: | 32 hours |
| | Exam Preparation: | 30 hours |
| Course Type and Usability | Elective for M.Sc. ICSS; open for students of related M.Sc. programs, dependent on capacities and schedule. | |
| Semester | Semester 2 of M.Sc. ICSS | |
| Frequency of Offer | Annually in the summer semester | |
| Duration | 1 semester | |
| Module Coordinator | Track Coordinator Economic and Social Sciences | |
| Course Lecturer(s) | J. Scheffran, S. Hokamp | |
| Literature | Will be announced during the course | |

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|--|--|----------------------|
| Course Number | ICSS-M-2.4.4 | (63-953) |
| Title | Integrated Climate-Economic Modeling | |
| Learning Outcomes | Students have an overview on integrated climate-economic modeling that supports an assessment of how, when, and to what extent global warming could be mitigated. | |
| Contents | The status of the scientific arguments behind global warming mitigation targets and instruments is reviewed, covering competing schools within climate economics. The necessary modeling tools are introduced together with a module-adjusted short course on resource economics and economic growth theory. | |
| Educational Concept | Lectures (2 SWS) in an interactive format (interactive elements: discussion of homework; test exam and discussion) | |
| Language | English | |
| Formal Requirements for Participation | none | |
| Recommended Prerequisites | Bachelor-level of applied mathematics, climate dynamics, an introduction to welfare economics, and scientific English. | |
| Exam Framework | Type: | Joint track exam |
| | Requirements for registration: | Active participation |
| | Language: | English |
| | Duration/size: | |
| | Weight Factor for Module Grade: | |
| Credit Points | 3 | |
| Workload | Campus Study: | 28 hours |
| | Self-study: | 32 hours |
| | Exam Preparation: | 30 hours |
| Course Type and Usability | Elective for M.Sc. ICSS; open for students of related M.Sc. programs, dependent on capacities and schedule. | |
| Semester | Semester 2 of M.Sc. ICSS | |
| Frequency of Offer | Annually in the summer semester | |
| Duration | 1 semester | |
| Module Coordinator | Track Coordinator Economic and Social Sciences | |
| Course Lecturer(s) | H. Held | |
| Literature | Will be announced during the course. | |

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|--|--|---|
| Module Abbreviation | 2.5 CLITECH | |
| Title | Technical Skills | |
| Learning Outcomes | Students have gained working knowledge in tools used for scientific programming and data analysis or software development. | |
| Contents | 2 courses have to be chosen: 2.5.1 Scientific Software Development (Behrens) 2.5.2 Scientific Programming in Python I (Sadikni) 2.5.3 Scientific Programming in Python II (Sadikni) 2.5.4 Geographic Information Systems and Science (Wehberg) 2.5.5 MATLAB in Earth System Science (Borth, Schubert, Zhu) 2.5.6 Introduction to GAMS (Schneider) 2.5.7 Object-Oriented Programming for Scientists (Sadikni) 2.5.8 Scientific Visualization Course (Briso) | |
| Language | English | |
| Formal Requirements for Participation | See specific announcements for the individual courses | |
| Recommended Prerequisites | See specific announcements for the individual courses | |
| Exam Framework | Type: | Course specific exam (pass/fail), as a rule: practicals. Deviations will be announced at the beginning of the courses |
| | Requirements for Registration: | >80% attendance of the courses |
| | Language: | English |
| | Duration/Size: | |
| Credit Points | 3 | |
| Course Type and Usability | Compulsory for M.Sc. ICSS; open for students of related M.Sc. programs, dependent on capacities and schedule | |
| Semester | Semester 2 of M.Sc. ICSS; reference semester 2 | |
| Frequency of Offer | Annually in the summer semester | |
| Duration | 1 semester | |
| Module Coordinator | Head of SICSS | |

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|--|---|----------------------------------|
| Course Number | ICSS-M-2.5.1 | (63-962) |
| Title | Scientific Software Development | |
| Learning Outcomes | Students know software engineering methods for programming, they are able to use programming related tools, they have become aware of state of the art planning and documentation in software development. | |
| Contents | Introduction to software engineering: (software life cycle; facts about software engineering; mapping software to hardware) Version Control: (introduction to versioning; using version control systems) Project management: (ticketing and release planning; using wikis and document management, resource planning) Verification and Validation: (testing methodology; automated builds; debugging and how to use debuggers) Technical Documentation: (types of documentations; tools for in-line documentation). | |
| Educational Concept | Lectures with a lot of practical work and exercises (2 SWS) | |
| Language | English | |
| Formal Requirements for Participation | none | |
| Recommended Prerequisites | Good programming knowledge, basic knowledge in Unix operating systems, some Fortran knowledge | |
| Exam Framework | Type: | practicals pass/fail |
| | Requirements for registration: | regular and active participation |
| | Language: | English |
| | Duration/size: | |
| | Weight Factor for Module Grade: | |
| Credit Points | 1.5 | |
| Workload | Campus Study: | 28 hours |
| | Self-study: | 17 hours |
| | Exam Preparation: | 0 hours |
| Course Type and Usability | Elective for M.Sc. ICSS; open for students of related M.Sc. programs, dependent on capacities and schedule. | |
| Semester | Semester 2 of M.Sc. ICSS | |
| Frequency of Offer | Annually during the lecture-free period | |
| Duration | 1 week block course | |
| Module Coordinator | Head of SICSS | |
| Course Lecturer(s) | J. Behrens | |
| Literature | Will be announced during the course. | |

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|--|--|-------------------------------|
| Course Number | ICSS-M-2.5.2 | (63-968) |
| Title | Scientific Programming in Python I | |
| Learning Outcomes | Students have learned the programming language Python from scratch. They got in touch with common scientific libraries for analyzing and plotting geoscientific data. | |
| Contents | Introduction to Python: data types, control flow statements, data structures, functions, input / output, modules, errors and exceptions, classes. Introduction to scientific libraries like numpy, scipy and matplotlib. This course is designed for novice programmers and will focus on the basics of programming. | |
| Educational Concept | Lectures with practical training (2 SWS) | |
| Language | English | |
| Formal Requirements for Participation | none | |
| Recommended Prerequisites | none | |
| Exam Framework | Type: | practicals pass/fail |
| | Requirements for registration: | regular participation (> 80%) |
| | Language: | English |
| | Duration/size: | |
| | Weight Factor for Module Grade: | |
| Credit Points | 1.5 | |
| Workload | Campus Study: | 28 hours |
| | Self-study: | 17 hours |
| | Exam Preparation: | 0 hours |
| Course Type and Usability | Elective for M.Sc. ICSS; open for students of related M.Sc. programs, dependent on capacities and schedule. | |
| Semester | Semester 2 of M.Sc. ICSS | |
| Frequency of Offer | Annually during the winter semester | |
| Duration | 1 semester | |
| Module Coordinator | Head of SICSS | |
| Course Lecturer(s) | R. Sadikni | |
| Literature | Material will be provided. | |

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|--|--|-------------------------------|
| Course Number | ICSS-M-2.5.3 | (63-968) |
| Title | Scientific Programming in Python II | |
| Learning Outcomes | Students have learned the programming language Python from scratch. They got in touch with common scientific libraries for analyzing and plotting geoscientific data. | |
| Contents | Introduction to Python: data types, control flow statements, data structures, functions, input / output, modules, errors and exceptions, classes. Introduction to scientific libraries like numpy, scipy and matplotlib. This course is designed for novice programmers and will focus on the basics of programming. | |
| Educational Concept | Lectures with practical training (2 SWS) | |
| Language | English | |
| Formal Requirements for Participation | none | |
| Recommended Prerequisites | none | |
| Exam Framework | Type: | practicals pass/fail |
| | Requirements for registration: | regular participation (> 80%) |
| | Language: | English |
| | Duration/size: | |
| | Weight Factor for Module Grade: | |
| Credit Points | 1.5 | |
| Workload | Campus Study: | 28 hours |
| | Self-study: | 17 hours |
| | Exam Preparation: | 0 hours |
| Course Type and Usability | Elective for M.Sc. ICSS; open for students of related M.Sc. programs, dependent on capacities and schedule. | |
| Semester | Semester 2 of M.Sc. ICSS | |
| Frequency of Offer | Annually during the winter semester | |
| Duration | 1 semester | |
| Module Coordinator | Head of SICSS | |
| Course Lecturer(s) | R. Sadikni | |
| Literature | Material will be provided. | |

| | | |
|--|---|----------------------------------|
| Course Number | ICSS-M-2.5.4 | (63-652) |
| Title | Geographic Information Systems and Science | |
| Learning Outcomes | Students know basic GIS concepts, how to create, access and manage geodata and obtain a comprehensive overview to vector and raster related tools and analyses. | |
| Contents | This course gives a comprehensive overview to the fundamentals of Geographic Information Systems (GIS) and related scientific applications. | |
| Educational Concept | Lectures with practical training (2 SWS) | |
| Language | English | |
| Formal Requirements for Participation | none | |
| Recommended Prerequisites | none | |
| Exam Framework | Type: | practicals pass/fail |
| | Requirements for registration: | regular and active participation |
| | Language: | English |
| | Duration/size: | |
| | Weight Factor for Module Grade: | |
| Credit Points | 1.5 | |
| Workload | Campus Study: | 28 hours |
| | Self-study: | 17 hours |
| | Exam Preparation: | 0 hours |
| Course Type and Usability | Elective for M.Sc. ICSS; open for students of related M.Sc. programs, dependent on capacities and schedule. | |
| Semester | Semester 2 of M.Sc. ICSS | |
| Frequency of Offer | Annually during the lecture-free period | |
| Duration | 1 week block course | |
| Module Coordinator | Head of SICSS | |
| Course Lecturer(s) | J. Wehberg | |
| Literature | Will be announced during the course. | |

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|--|---|--|
| Course Number | ICSS-M-2.5.5 | (63-963) |
| Title | MATLAB in Earth System Science: An Introduction | |
| Learning Outcomes | Students can handle the basic operators as well as data and control structures of Matlab and apply those to typical simple problems of data manipulation and visualization in Earth System Science. | |
| Contents | The course offers an introduction to Matlab as a high-level programming language as well as an introduction to data streaming, analysis and visualization in Matlab with worked examples from Earth System Science | |
| Educational Concept | Seminar (1 SWS) and exercises (1 SWS). The course consists of lecture units, worked examples and hands-on exercises. | |
| Language | English | |
| Formal Requirements for Participation | none | |
| Recommended Prerequisites | Background in geosciences and some experience with structured problem solving typical for natural sciences. Basic knowledge of Linux will be helpful. | |
| Exam Framework | Type: | practicals pass/fail |
| | Requirements for registration: | regular and active participation and a report for a worked example |
| | Language: | English |
| | Duration/size: | |
| | Weight Factor for Module Grade: | |
| Credit Points | 1.5 | |
| Workload | Campus Study: | 25 hours |
| | Self-study: | 10 hours |
| | Exam Preparation: | 10 hours |
| Course Type and Usability | Elective for M.Sc. ICSS; open for students of related M.Sc. programs, dependent on capacities and schedule. | |
| Semester | Semester 2 of M.Sc. ICSS | |
| Frequency of Offer | Annually during the lecture-free period | |
| Duration | 1 week block course | |
| Module Coordinator | Head of SICSS | |
| Course Lecturer(s) | H. Borth, S. Schubert, X. Zhu | |
| Literature | Tutorials, worked examples and documentation presented in the official MathWorks Documentation Center (www.mathworks.de → support → documentation → matlab). Further literature or reading will be announced at the beginning of the course. | |

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|--|--|----------------------------------|
| Course Number | ICSS-M-2.5.6 (63-964) | |
| Title | Introduction to GAMS (Generalized Algebraic Modeling System) | |
| Learning Outcomes | Students have learned mathematical programming of optimization problems. | |
| Contents | Overview (capabilities, applicability, requirements, help); basic modelling (representation of mathematical problems, sets, data, variables, equations, conditions, model types, model solving, error detection and correction); output (interpretation, modification, option commands, report writing, export). | |
| Educational Concept | Exercises in computer lab (2 SWS) | |
| Language | English | |
| Formal Requirements for Participation | none | |
| Recommended Prerequisites | none | |
| Exam Framework | Type: | practicals pass/fail |
| | Requirements for registration: | regular and active participation |
| | Language: | English |
| | Duration/size: | |
| | Weight Factor for Module Grade: | |
| Credit Points | 1.5 | |
| Workload | Campus Study: | 20 hours |
| | Self-study: | 25 hours |
| | Exam Preparation: | 0 hours |
| Course Type and Usability | Elective for M.Sc. ICSS; open for students of related M.Sc. programs, dependent on capacities and schedule. | |
| Semester | Semester 2 of M.Sc. ICSS | |
| Frequency of Offer | Annually during the lecture-free period | |
| Duration | 3 day block course | |
| Module Coordinator | Head of SICSS | |
| Course Lecturer(s) | U. Schneider | |
| Literature | B.A. McCarl, T.H. Spreen: Applied Mathematical Programming Using Algebraic Systems (http://agecon2.tamu.edu/people/faculty/mccarlbruce/books.htm). | |

| | | |
|--|---|----------------------------------|
| Course Number | ICSS-M-2.5.7 | (63-967) |
| Title | Object-Oriented Programming for Scientists | |
| Learning Outcomes | Students will be familiar with approaches and knowledge of object-oriented programming. They know the basic usage in Python and Matlab. | |
| Contents | Introduction of basic facts and approaches of Object-oriented Programming: Introduction to object-oriented programming; Principle of object orientation; Advantages to other programming concepts; Objects; Classes; Data types; Methods; Inheritance; Data encapsulation; Polymorphism; Object-oriented software design with UML; OOP in Python; OOP in Matlab | |
| Educational Concept | Lecture and exercise units (2 SWS) | |
| Language | English | |
| Formal Requirements for Participation | none | |
| Recommended Prerequisites | Basic knowledge in programming | |
| Exam Framework | Type: | practicals pass/fail |
| | Requirements for registration: | regular and active participation |
| | Language: | English |
| | Duration/size: | |
| | Weight Factor for Module Grade: | |
| Credit Points | 1.5 | |
| Workload | Campus Study: | 28 hours |
| | Self-study: | 17 hours |
| | Exam Preparation: | 0 hours |
| Course Type and Usability | Elective for M.Sc. ICSS; open for students of related M.Sc. programs, dependent on capacities and schedule. | |
| Semester | Semester 2 of M.Sc. ICSS | |
| Frequency of Offer | Twice per year during the lecture-free period | |
| Duration | 1 week block course | |
| Module Coordinator | Head of SICSS | |
| Course Lecturer(s) | R. Sadikni | |
| Literature | Material will be provided. | |

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| Course Number | ICSS-M-2.5.8 | (63-965) |
| Title | Scientific Visualization Course | |
| Learning Outcomes | Upon completion of the course, the student know: the latest techniques used in scientific visualization; hands-on ways to use visualization in research work, publications and presentations; where to locate further visualization resources. | |
| Contents | Overview of scientific visualization (history, goals, definitions): Color theory and color systems; data representation in scientific visualization (data types and formats, conversion tools, grids - structured and unstructured, scattered data); visualization software and resources; traditional and state-of-the-art visualization techniques; methods of effective use of visualization throughout the stages of research work; data analysis and visual communication; display methods and devices - from computer screen to virtual and immersive 3D worlds. | |
| Educational Concept | Lectures with practical training (2 SWS) | |
| Language | English | |
| Formal Requirements for Participation | none | |
| Recommended Prerequisites | none | |
| Exam Framework | Type: | practicals pass/fail |
| | Requirements for registration: | >80% participation |
| | Language: | English |
| | Duration/size: | |
| | Weight Factor for Module Grade: | |
| Credit Points | 1.5 | |
| Workload | Campus Study: | 28 hours |
| | Self-study: | 17 hours |
| | Exam Preparation: | 0 hours |
| Course Type and Usability | Elective for M.Sc. ICSS; open for students of related M.Sc. programs, dependent on capacities and schedule. | |
| Semester | Semester 2 of M.Sc. ICSS | |
| Frequency of Offer | Annually during the lecture-free period | |
| Duration | 1 week block course | |
| Module Coordinator | Head of SICSS | |
| Course Lecturer(s) | F. Brisc | |
| Literature | Material will be provided. | |

DRAFT

Semester 3: Winter Semester

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|--|--|---|
| Module Abbreviation | 3.1 CLISEM | |
| Title | Climate System Science Seminar | |
| Learning Outcomes | Students are able to present aspects of their work in the study project to an audience with similar background but different specialization. Students have an overview of current topics and the state-of-the-art in integrated climate system sciences. | |
| Contents | Compulsory seminars: 3.1.1 Climate System Science Seminar (Head of SICSS) | |
| Language | English | |
| Formal Requirements for Participation | Concurrent participation in module <i>Climate Study Project</i> | |
| Recommended Prerequisites | See specific announcements for the individual courses | |
| Exam Framework | Type: | Presentation and report |
| | Requirements for Registration: | >80% attendance of the seminar |
| | Language: | English |
| | Duration/Size: | Oral presentation of 20-30 minutes. Report of 3 to 5 pages (1000 to 1500 words). |
| Credit Points | 3 | |
| Course Type and Usability | Compulsory for M.Sc. ICSS; open for students of related M.Sc. programs, dependent on capacities and schedule | |
| Semester | Semester 3 of M.Sc. ICSS; reference semester 3 | |
| Frequency of Offer | Annually in the winter semester | |
| Duration | 1 semester | |
| Module Coordinator | Head of SICSS | |

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|--|--|--|
| Course Number | ICSS-M-3.1.1 (63-949) | |
| Title | Climate System Science Seminar | |
| Learning Outcomes | Students are able to present a concept of their work performed as part of the study project to an audience with similar background but different specialization. | |
| Contents | Seminar presentation and discussion on the pre-thesis work of the ICSS students. | |
| Educational Concept | Seminar event (1 SWS) | |
| Language | English | |
| Formal Requirements for Participation | Concurrent participation in courses <i>Climate Study Project</i> and <i>Scientific Writing</i> . | |
| Recommended Prerequisites | none | |
| Exam Framework | Type: | Presentation and report |
| | Requirements for registration: | regular and active participation |
| | Language: | English |
| | Duration/size: | Oral Presentation of 20-30 minutes. Report of 3 to 5 pages (1000 to 1500 words). |
| | Weight Factor for Module Grade: | 75% presentation and 25% report |
| Credit Points | 3 | |
| Workload | Campus Study: | 14 hours |
| | Self-study: | 76 hours |
| | Exam Preparation: | 0 hours |
| Course Type and Usability | Compulsory for M.Sc. ICSS; open for students of related M.Sc. programs, dependent on capacities and schedule. | |
| Semester | Semester 3 of M.Sc. ICSS | |
| Frequency of Offer | Annually in the winter semester, seminar in February | |
| Duration | 1 semester, 3 day seminar event | |
| Module Coordinator | Head of SICSS | |
| Course Lecturer(s) | Head of SICSS | |
| Literature | | |

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|--|---|-------------|
| Module Abbreviation | 3.2 CLISTUDY | |
| Title | Climate Study Project | |
| Learning Outcomes | Students have gained the necessary background knowledge, as well as methodological, technical and writing skills to begin a master thesis in one of the three tracks. | |
| Contents | Compulsory courses: 3.2.1 Climate Study Project (ICSS thesis advisors) 3.2.2 Scientific Writing (NN, Hense, NN) | |
| Language | English | |
| Formal Requirements for Participation | | |
| Recommended Prerequisites | See specific announcements for the individual courses | |
| Exam Framework | Type: | Report |
| | Requirements for Registration: | |
| | Language: | English |
| | Duration/Size: | 20-25 pages |
| Credit Points | 18 | |
| Course Type and Usability | Compulsory for M.Sc. ICSS; open for students of related M.Sc. programs, dependent on capacities and schedule | |
| Semester | Semester 3 of M.Sc. ICSS; reference semester 3 | |
| Frequency of Offer | Annually in the winter semester | |
| Duration | 1 semester | |
| Module Coordinator | Head of SCISS | |

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| Course Number | ICSS-M-3.2.1 | (63-950) |
| Title | Climate Study Project | |
| Learning Outcomes | Students are able to carry individual project studies related to climate system sciences. | |
| Contents | Projects related to integrated climate system sciences are being performed. Individual research with supervision by advisor in preparation of the M.Sc. thesis. | |
| Educational Concept | Theoretical and practical training (10 SWS) | |
| Language | English | |
| Formal Requirements for Participation | none | |
| Recommended Prerequisites | none | |
| Exam Framework | Type: | Report |
| | Requirements for registration: | regular and active participation |
| | Language: | English |
| | Duration/size: | 20-25 pages |
| | Weight Factor for Module Grade: | |
| Credit Points | 15 | |
| Workload | Campus Study: | 360 hours |
| | Self-study: | 90 hours |
| | Exam Preparation: | 0 hours |
| Course Type and Usability | Compulsory for M.Sc. ICSS; open for students of related M.Sc. programs, dependent on capacities and schedule. | |
| Semester | Semester 3 of M.Sc. ICSS | |
| Frequency of Offer | Annually in the winter semester | |
| Duration | 1 semester | |
| Module Coordinator | Head of SICSS | |
| Course Lecturer(s) | ICSS thesis advisors | |
| Literature | Will be announced during the project | |

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| Course Number | ICSS-M-3.2.2 | (63-966) |
| Title | Scientific Writing | |
| Learning Outcomes | Students are able to write accurately and concisely about a scientific topic. | |
| Contents | The structure of a scientific paper and master thesis. Writing an effective title, effective paragraphs and effective sentences, using effective words and phrases. | |
| Educational Concept | Comments on the ICSS Seminar report and (optional) early draft versions of the pre-thesis report | |
| Language | English | |
| Formal Requirements for Participation | Concurrent participation in the courses <i>Climate System Science Seminar</i> and <i>Climate Study Project</i> . | |
| Recommended Prerequisites | | |
| Exam Framework | Type: | report: pass/fail |
| | Requirements for registration: | participation in the introductory lecture, submission of a rebuttal letter and a sequence of revised versions (as appropriate) |
| | Language: | English |
| | Duration/size: | |
| | Weight Factor for Module Grade: | |
| Credit Points | 3 | |
| Workload | Campus Study: | 14 hours |
| | Self-study: | 76 hours |
| | Exam Preparation: | 0 hours |
| Course Type and Usability | Compulsory for M.Sc. ICSS; open for students of related M.Sc. programs, dependent on capacities and schedule. | |
| Semester | Semester 3 of M.Sc. ICSS | |
| Frequency of Offer | Annually in the winter semester | |
| Duration | 1 semester | |
| Module Coordinator | Head of SICSS | |
| Course Lecturer(s) | NN, I. Hense, NN | |
| Literature | | |

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|--|--|--|
| Module Abbreviation | 3.3 CLIADD | |
| Title | Climate Science Additional | |
| Learning Outcomes | Students have sufficient specialization in one of the 3 tracks. | |
| Contents | 2-3 courses have to be chosen: 3.3.1 Tropical Circulation Systems (Stevens) 3.3.2 Predictability and Predictions of Climate (Baehr) 3.3.3 Ocean Data Assimilation (Baehr, Stammer) 3.3.4 The Asian Monsoon System (Zhu) 3.3.5 Marine Biogeochemical and Ecosystem Modeling (Hense) 3.3.6 Hydrochemical Modeling (Hartmann) 3.3.7 Climate Engineering – Carbon Dioxide Removal and Other Options (Amann) 3.3.8 Using the Eddy Covariance Method for Analyzing Land- Atmosphere Fluxes (Kutzbach, Wille) 3.3.9 Permafrost Soils and Landscapes . . . (Pfeiffer, Kutzbach) 3.3.10 Application of Stable Isotopes . . . (Knoblauch) 3.3.11 Terrestrial Ecosystem Processes within ESMs (Brovkin) 3.3.12 Microeconomics (Perino) 3.3.13 Integrated Assessment Modelling of Global Change (Held, Hokamp) 3.3.14 Decision under Uncertainty in the Integrated Assessment of the Energy-Climate Problem (Held) | |
| Language | English | |
| Formal Requirements for Participation | See specific announcements for the individual courses | |
| Recommended Prerequisites | See specific announcements for the individual courses | |
| Exam Framework | Type: | Course specific: Written or oral; oral or written report; overall test or component testing. The specific type will be announced at the beginning of the courses |
| | Requirements for Registration: | Course specific |
| | Language: | English |
| | Duration/Size: | Course specific |
| Credit Points | 9 | |
| Course Type and Usability Semester | Compulsory for M.Sc. ICSS; open for students of related M.Sc. programs, dependent on capacities and schedule Semester 3 of M.Sc. ICSS; reference semester 3 | |
| Frequency of Offer | Annually in the winter semester | |
| Duration | 1 semester | |
| Module Coordinator | SICSS Track Coordinators | |

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|--|--|--------------------------------|
| Course Number | ICSS-M-3.3.1 | (63-952) |
| Title | Tropical Circulation Systems | |
| Learning Outcomes | Students will have developed a strong understanding of the theoretical underpinnings of major tropical circulation systems, ranging from the Hadley and Walker Cells to the Monsoon, tropical cyclones, and tropical waves and theories for the placement of tropical convergence zones. In so doing they are expected to also develop an idea of areas of contemporary research on this topic | |
| Contents | Each week a topic (Hadley Cell, Monsoon, Walker Cell, etc.) will be addressed through a discussion of the literature and some lecture material on background concepts. Students are expected to thoroughly read and understand one paper were lecture. | |
| Educational Concept | Lectures and Paper Discussion (2SWS) | |
| Language | English | |
| Formal Requirements for Participation | An understanding of basic concepts in geophysical fluid dynamics, and atmospheric thermodynamics. | |
| Recommended Prerequisites | Basic courses in physical climatology and radiative transfer | |
| Exam Framework | Type: | Report and class participation |
| | Requirements for registration: | |
| | Language: | English |
| | Duration/size: | 7-12 pages |
| | Weight Factor for Module Grade: | |
| Credit Points | 3 | |
| Workload | Campus Study: | 26 hours |
| | Self-study: | 52 hours |
| | Exam Preparation: | 12 hours |
| Course Type and Usability | Elective for M.Sc. ICSS; open for students of related M.Sc. programs, dependent on capacities and schedule. | |
| Semester | Semester 3 of M.Sc. ICSS | |
| Frequency of Offer | Annually in the winter semester | |
| Duration | 1 semester | |
| Module Coordinator | SICSS Track Coordinators | |
| Course Lecturer(s) | B. Stevens | |
| Literature | Will be announced during the course | |

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| Course Number | ICSS-M-3.3.2 (63-953) | |
| Title | Predictability and Predictions of Climate | |
| Learning Outcomes | Students will be familiar with the techniques used to investigate predictability and the methods used to make predictions of climate variability at seasonal to decadal timescales with a focus on coupled ocean-atmosphere processes. | |
| Contents | Introduction to predictability of climate; Lorenz model; determination of predictability; ensemble forecasting; forecast initialization; ensemble initialization; error propagation and assessment of forecast reliability/quality; present understanding of the processes that determine predictability; seasonal to decadal predictions of the climate system. | |
| Educational Concept | Lectures and research seminar (2 SWS) | |
| Language | English | |
| Formal Requirements for Participation | none | |
| Recommended Prerequisites | none | |
| Exam Framework | Type: | Will be specified at the beginning of the course |
| | Requirements for registration: | regular and active participation |
| | Language: | English |
| | Duration/size: | |
| | Weight Factor for Module Grade: | |
| Credit Points | 3 | |
| Workload | Campus Study: | 28 hours |
| | Self-study: | 32 hours |
| | Exam Preparation: | 30 hours |
| Course Type and Usability | Elective for M.Sc. ICSS; open for students of related M.Sc. programs, dependent on capacities and schedule. | |
| Semester | Semester 3 of M.Sc. ICSS | |
| Frequency of Offer | Annually in the winter semester. | |
| Duration | 1 semester | |
| Module Coordinator | SICSS Track Coordinators | |
| Course Lecturer(s) | J. Baehr | |
| Literature | Palmer and Hagedorn (Eds.), 2006: Predictability of weather and climate. Additional literature will be announced during the course | |

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| Course Number | ICSS-M-3.3.3 (63-751) | |
| Title | Ocean Data Assimilation | |
| Learning Outcomes | Students are familiar with the most basic methods and concepts in inverse modeling and data assimilation with emphasis on applications in the ocean. | |
| Contents | Topics like the following will be covered: inverse problems, least squares methods, generalized inverse, sequential data assimilation, optimal interpolation, Kalman Filter, adjoint method, correction of model dynamics through data assimilation. | |
| Educational Concept | Lectures (2 SWS) | |
| Language | English | |
| Formal Requirements for Participation | none | |
| Recommended Prerequisites | Basic knowledge in dynamical oceanography, modeling fluid dynamics, and algebra | |
| Exam Framework | Type: | Written exam or oral/written report on an agreed topic |
| | Requirements for registration: | regular and active participation |
| | Language: | English |
| | Duration/size: | |
| | Weight Factor for Module Grade: | |
| Credit Points | 3 | |
| Workload | Campus Study: | 28 hours |
| | Self-study: | 32 hours |
| | Exam Preparation: | 30 hours |
| Course Type and Usability | Elective for M.Sc. ICSS; open for students of related M.Sc. programs, dependent on capacities and schedule. | |
| Semester | Semester 3 of M.Sc. ICSS | |
| Frequency of Offer | Annually in the winter semester. | |
| Duration | 1 semester | |
| Module Coordinator | SICSS Track Coordinators | |
| Course Lecturer(s) | J. Baehr, D. Stammer | |
| Literature | Wunsch, C., 2006: Discrete Inverse and State Estimation Problems | |

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| Course Number | ICSS-M-3.3.4 | (63-885) |
| Title | The Asian Monsoon System | |
| Learning Outcomes | Students have developed an understanding of characteristics of the Asian monsoon and the related dynamical systems and mechanisms. Specifically, they have developed a holistic view of the monsoon system in the context of global climate systems, in particular, regarding its interaction with other large-scale climate modes (ENSO, MJO). Students are able to calculate various monsoon indices and identify the related characteristic circulation patterns from reanalysis data or numerical model outputs. | |
| Contents | Monsoon definitions; circulation characteristics, centers of action, and related thermal-dynamical processes of the Asian (summer and winter) monsoon systems; key elements of the Asian Monsoon (AM) systems such as the Tibetan Plateau topographic forcing; literature review on the AM and the Tibetan uplift; interaction of the AM with climate modes like ENSO and MJO (Madden-Julian Oscillation) and its evolution in a warmer climate. | |
| Educational Concept | Lectures (2 SWS) | |
| Language | English | |
| Formal Requirements for Participation | Successful participation in the course <i>Introduction to Statistics</i> . | |
| Recommended Prerequisites | none | |
| Exam Framework | Type: | Will be specified at the beginning of the course |
| | Requirements for registration: | regular and active participation |
| | Language: | English |
| | Duration/size: | |
| | Weight Factor for Module Grade: | |
| Credit Points | 3 | |
| Workload | Campus Study: | 28 hours |
| | Self-study: | 32 hours |
| | Exam Preparation: | 30 hours |
| Course Type and Usability | Elective for M.Sc. ICSS; open for students of related M.Sc. programs, dependent on capacities and schedule. | |
| Semester | Semester 3 of M.Sc. ICSS | |
| Frequency of Offer | Annually in the winter semester. | |
| Duration | 1 semester | |
| Module Coordinator | SICSS Track Coordinators | |
| Course Lecturer(s) | X. Zhu | |
| Literature | Will be announced during the course | |

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|--|--|---|
| Course Number | ICSS-M-3.3.5 (63-954) | |
| Title | Marine Biogeochemical and Ecosystem Modeling | |
| Learning Outcomes | Students are able to use the “modelling language”, to select the most appropriate methods and approaches for a number of specific applications, to formulate simple ecosystem models, to analyze and present the results. They have learned to identify and evaluate model strengths and weaknesses. | |
| Contents | The basics of model structures are explained, including factors and processes which are generally considered in aquatic ecosystem and biogeochemical models. Focus will be on plankton dynamics: growth and mortality processes of phyto- and zooplankton. Examples of biogeochemical models based on carbon and nitrogen are presented. | |
| Educational Concept | Lectures (1 SWS), exercises (1 SWS), seminars (2 SWS) | |
| Language | English | |
| Formal Requirements for Participation | Good knowledge of a programming language and a visualization tool. Successful completion of the course <i>Dynamics of Marine Ecosystems</i> , or individual permission by the lecturer | |
| Recommended Prerequisites | Basic knowledge in ecosystem dynamics and theoretical ecology | |
| Exam Framework | Type: | Will be announced at the beginning of the course |
| | Requirements for registration: | >80% participation in the weekly exercises and seminars |
| | Language: | English |
| | Duration/size: | |
| | Weight Factor for Module Grade: | |
| Credit Points | 6 | |
| Workload | Campus Study: | 64 hours |
| | Self-study: | 90 hours |
| | Exam Preparation: | 26 hours |
| Course Type and Usability | Elective for M.Sc. ICSS; open for students of related M.Sc. programs, dependent on capacities and schedule. | |
| Semester | Semester 3 of M.Sc. ICSS | |
| Frequency of Offer | Annually in the winter semester | |
| Duration | First half of the semester | |
| Module Coordinator | SICSS Track Coordinators | |
| Course Lecturer(s) | I. Hense | |
| Literature | Will be announced during the course. | |

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|--|---|--|
| Course Number | ICSS-M-3.3.6 (63-955) | |
| Title | Hydrochemical Modeling | |
| Learning Outcomes | Students can apply hydrogeochemical models to analyse natural as well as man made impacts on the composition of natural waters. Students are capable to model mineral dissolution processes, to identify equilibrium conditions of an aquatic system. They know how to use hydrochemical modeling software to analyse climate relevant matter in the water system (e.g. CO ₂). | |
| Contents | Theory of hydrochemical equilibrium models and application of PHEEQC to solve scientific questions related to the climate system. This includes determination of saturation indices, adjustment of equilibria/disequilibria for minerals and gases, mixing of waters (for example in the coastal zone), modeling the effect of temperature on hydrochemical reactions, reactions in open and closed systems, calculation of the partial pressure of climate relevant gases in natural waters, discussion of case studies. | |
| Educational Concept | Lectures and case study calculations (2 SWS) | |
| Language | English | |
| Formal Requirements for Participation | none | |
| Recommended Prerequisites | Successful completion of the course <i>Chemistry of Natural Waters</i> | |
| Exam Framework | Type: | Will be announced at the beginning of the course |
| | Requirements for registration: | regular and active participation |
| | Language: | English |
| | Duration/size: | |
| | Weight Factor for Module Grade: | |
| Credit Points | 3 | |
| Workload | Campus Study: | 28 hours |
| | Self-study: | 40 hours |
| | Exam Preparation: | 22 hours |
| Course Type and Usability | Elective for M.Sc. ICSS; open for students of related M.Sc. programs, dependent on capacities and schedule. Maximum number of participants: 10 | |
| Semester | Semester 3 of M.Sc. ICSS | |
| Frequency of Offer | Annually in the winter semester | |
| Duration | 1 semester | |
| Module Coordinator | SICSS Track Coordinators | |
| Course Lecturer(s) | J. Hartmann | |
| Literature | Will be announced during the course. | |

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|--|---|---------------|----------|--------------------------------|----------------------------------|-------------------|----------|----------------|-------------|---------------------------------|--|
| Course Number | ICSS-M-3.3.7 (63-358) | | | | | | | | | | |
| Title | Climate Engineering – Carbon Dioxide Removal and Other Options | | | | | | | | | | |
| Learning Outcomes | The goal of this lecture is to become acquainted with methods of climate engineering as it grows more important in the climate change discourse. | | | | | | | | | | |
| Contents | Climate engineering, the deliberate and large-scale intervention in the Earth's climatic system, has been in discussion as an option to battle climate change for a few years now. This lecture will address this highly topical issue by introducing several options that are envisioned to be potentially deployed, with a clear focus on carbon dioxide removal. Strategies for solar radiation management will be presented briefly. Benefits and side effects from local to global scales will be shown for matter and energy fluxes. At the same time, the matter is highly controversial on an ethical level. Issues like governance, moral hazard and intergenerational justice will be succinctly addressed. | | | | | | | | | | |
| Educational Concept | Lectures (2 SWS) | | | | | | | | | | |
| Language | English | | | | | | | | | | |
| Formal Requirements for Participation | none | | | | | | | | | | |
| Recommended Prerequisites | Basic understanding of the carbon cycle and the biogeochemical processes involved. | | | | | | | | | | |
| Exam Framework | <table border="1"> <tr> <td>Type:</td> <td>report</td> </tr> <tr> <td>Requirements for registration:</td> <td>regular and active participation</td> </tr> <tr> <td>Language:</td> <td>English</td> </tr> <tr> <td>Duration/size:</td> <td>10-15 pages</td> </tr> <tr> <td>Weight Factor for Module Grade:</td> <td></td> </tr> </table> | Type: | report | Requirements for registration: | regular and active participation | Language: | English | Duration/size: | 10-15 pages | Weight Factor for Module Grade: | |
| Type: | report | | | | | | | | | | |
| Requirements for registration: | regular and active participation | | | | | | | | | | |
| Language: | English | | | | | | | | | | |
| Duration/size: | 10-15 pages | | | | | | | | | | |
| Weight Factor for Module Grade: | | | | | | | | | | | |
| Credit Points | 3 | | | | | | | | | | |
| Workload | <table border="1"> <tr> <td>Campus Study:</td> <td>28 hours</td> </tr> <tr> <td>Self-study:</td> <td>31 hours</td> </tr> <tr> <td>Exam Preparation:</td> <td>31 hours</td> </tr> </table> | Campus Study: | 28 hours | Self-study: | 31 hours | Exam Preparation: | 31 hours | | | | |
| Campus Study: | 28 hours | | | | | | | | | | |
| Self-study: | 31 hours | | | | | | | | | | |
| Exam Preparation: | 31 hours | | | | | | | | | | |
| Course Type and Usability | Elective for M.Sc. ICSS; open for students of related M.Sc. programs, dependent on capacities and schedule | | | | | | | | | | |
| Semester | Semester 3 of M.Sc. ICSS | | | | | | | | | | |
| Frequency of Offer | Annually in the winter semester | | | | | | | | | | |
| Duration | 1 semester | | | | | | | | | | |
| Module Coordinator | SICSS Track Coordinators | | | | | | | | | | |
| Course Lecturer(s) | T. Amann | | | | | | | | | | |
| Literature | Will be announced during the course | | | | | | | | | | |

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|--|---|----------------------------------|
| Course Number | ICSS-M-3.3.8 | (63-321) |
| Title | Using the Eddy Covariance Method for Analyzing Land- Atmosphere Fluxes | |
| Learning Outcomes | Students have gained knowledge about the theoretical basics of the micrometeorological eddy covariance approach. They have learned how an eddy covariance flux measurement system is set-up and maintained, and how the data is recorded. They will be able to handle and process the complex and massive rawdata streams to derive the energy and matter fluxes. They obtain competence to apply the micrometeorological eddy covariance approach for the analysis of soil-vegetation- atmosphere fluxes of energy, water and carbon on the landscape scale. | |
| Contents | Introduction to the micrometeorological eddy covariance theory; requirements for instrumentation and measurement site; set-up and maintenance of an eddy covariance flux measurement system; introduction to the flux calculation software EdiRe; basic flux calculation from rawdata streams; flux corrections; data visualisation; quality control; application of eddy covariance data for the investigation of land-atmosphere exchange fluxes of energy, water and carbon. | |
| Educational Concept | Seminar (1 SWS), exercises including a field trip (1 SWS) | |
| Language | English | |
| Formal Requirements for Participation | none | |
| Recommended Prerequisites | Basic knowledge of boundary layer meteorology. | |
| Exam Framework | Type: | Written report |
| | Requirements for registration: | regular and active participation |
| | Language: | English |
| | Duration/size: | 4 pages |
| | Weight Factor for Module Grade: | |
| Credit Points | 3 | |
| Workload | Campus Study: | 28 hours |
| | Self-study: | 36 hours |
| | Exam Preparation: | 26 hours |
| Course Type and Usability | Elective for M.Sc. ICSS; open for students of related M.Sc. programs, dependent on capacities and schedule. | |
| Semester | Semester 3 of M.Sc. ICSS | |
| Frequency of Offer | Annually in the winter semester | |
| Duration | 1 semester | |
| Module Coordinator | SICSS Track Coordinators | |
| Course Lecturer(s) | L. Kutzbach, C. Wille | |
| Literature | Will be announced during the course | |

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|--|---|----------------------------------|
| Course Number | ICSS-M-3.3.9 (63-319) | |
| Title | Permafrost Soils and Landscapes in the Climate System | |
| Learning Outcomes | Students have gained knowledge about permafrost landscapes, soils and vegetation and their role in the climate system. A focus will be set on periglacial and cryopedogenetic processes. The students improve their understanding of environmental and climatic changes in arctic region. They obtain competence for the evaluation of ecosystem functions and resources of permafrost landscapes. | |
| Contents | High-latitude terrestrial processes in periglacial landscapes; permafrost and active layer processes; soils of different permafrost landscapes; cryosols in the international soil classifications; patterned-ground processes, frost-action processes, cryoturbation; tundra vegetation, boreal forests and peatlands, tree- and shrubline dynamics; carbon in permafrost soils and sediments; role of high-latitude terrestrial systems in the global climate system; impact of climate and land use change on arctic and boreal ecosystems and permafrost; observational versus model results of permafrost changes due to climate change. | |
| Educational Concept | Lectures (2 SWS) | |
| Language | English | |
| Formal Requirements for Participation | none | |
| Recommended Prerequisites | Basic knowledge of soil science | |
| Exam Framework | Type: | Written exam |
| | Requirements for registration: | regular and active participation |
| | Language: | English |
| | Duration/size: | 60 minutes |
| | Weight Factor for Module Grade: | |
| Credit Points | 3 | |
| Workload | Campus Study: | 28 hours |
| | Self-study: | 36 hours |
| | Exam Preparation: | 26 hours |
| Course Type and Usability | Elective for M.Sc. ICSS; open for students of related M.Sc. programs, dependent on capacities and schedule. | |
| Semester | Semester 3 of M.Sc. ICSS | |
| Frequency of Offer | Annually in the winter semester | |
| Duration | 1 semester | |
| Module Coordinator | SICSS Track Coordinators | |
| Course Lecturer(s) | E.-M. Pfeiffer, L. Kutzbach | |
| Literature | Will be announced during the course | |

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|--|--|--|
| Course Number | ICSS-M-3.3.10 (63-322) | |
| Title | Application of Stable Isotopes in Terrestrial Ecosystems | |
| Learning Outcomes | Students will be familiar with the potential of stable isotope measurements for studying element fluxes in terrestrial ecosystems. They will be able to interpret natural carbon isotope signatures in soils, vegetation and the climate relevant trace gases CO ₂ and methane. They will also be able to use ¹³ C-tracers for quantifying carbon turnover of different carbon pools in the environment. | |
| Contents | Introduction to the fundamentals of stable isotope biogeochemistry. Laboratory experiments for quantifying carbon fluxes in the environment, based on natural abundance measurements and isotope tracers. Calculation of CO ₂ and methane-fluxes from different carbon pools. | |
| Educational Concept | Practical laboratory course complemented by introductory lectures and exercises on data analysis (2 SWS) | |
| Language | English | |
| Formal Requirements for Participation | none | |
| Recommended Prerequisites | Fundamental biogeochemical knowledge | |
| Exam Framework | Type: | Will be announced at the beginning of the course |
| | Requirements for registration: | regular and active participation |
| | Language: | English |
| | Duration/size: | |
| | Weight Factor for Module Grade: | |
| Credit Points | 3 | |
| Workload | Campus Study: | 28 hours |
| | Self-study: | 47 hours |
| | Exam Preparation: | 15 hours |
| Course Type and Usability | Elective for M.Sc. ICSS; open for students of related M.Sc. programs, dependent on capacities and schedule. Maximum number of participants: 10 | |
| Semester | Semester 3 of M.Sc. ICSS | |
| Frequency of Offer | Annually in the winter semester | |
| Duration | 1 semester | |
| Module Coordinator | SICSS Track Coordinators | |
| Course Lecturer(s) | C. Knoblauch | |
| Literature | Sharp, Z., 2007. Principles of stable isotope geochemistry. Pearson Prentice Hall, Upper Saddle River. Hoefs, J. (2008). Stable isotope geochemistry. Springer, Berlin. Further literature will be announced during the course. | |

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| Course Number | ICSS-M-3.3.11 | (63-959) |
| Title | Terrestrial Ecosystem Processes within Earth System Models | |
| Learning Outcomes | Students have theoretical knowledge and practical skills in terrestrial ecosystem modeling and feedbacks between vegetation and climate and understand and are able to utilize terrestrial biosphere models used for future climate projections. | |
| Contents | The course starts with introduction into main biological and biophysical processes: photosynthesis, land surface hydrology and biophysics, carbon cycle, and plant ecology. The main focus is given on current state-of-the-art in modeling of these processes within Earth System models. Examples of topics include modeling of landuse effects on terrestrial ecosystem and biogeochemistry; modeling of vegetation dynamics under changed climate; assessment of feedbacks between terrestrial ecosystems and climate on multiple spatial and temporal scales. Biogeophysical and biogeochemical effects of land cover and landuse change are analyzed for future climate as well for several chosen paleo climates. | |
| Educational Concept | Lectures (2 SWS) and practical exercises (1 SWS) | |
| Language | English | |
| Formal Requirements for Participation | none | |
| Recommended Prerequisites | Basic knowledge of biological processes; basic skills in programming on Python, R, or MatLab for solving simple equilibrium or dynamical system equations. | |
| Exam Framework | Type: | oral |
| | Requirements for registration: | regular and active participation |
| | Language: | English |
| | Duration/size: | |
| | Weight Factor for Module Grade: | |
| Credit Points | 3 | |
| Workload | Campus Study: | 42 hours |
| | Self-study: | 32 hours |
| | Exam Preparation: | 16 hours |
| Course Type and Usability | Elective for M.Sc. ICSS; open for students of related M.Sc. programs, dependent on capacities and schedule | |
| Semester | Semester 3 of M.Sc. ICSS | |
| Frequency of Offer | Annually in the winter semester | |
| Duration | 1 semester | |
| Module Coordinator | SICSS Track Coordinators | |
| Course Lecturer(s) | V. Brovkin | |
| Literature | Will be announced during the course | |

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|--|---|-----------------|
| Course Number | ICSS-M-3.3.12 | (23-36.905.142) |
| Title | Microeconomics | |
| Learning Outcomes | Students have learned the tools to understand and conduct applied microeconomic analysis. | |
| Contents | This course covers key concepts in the areas of consumer and producer theory, market equilibria, welfare analysis and game theory. It provides both intuition and formal treatment of standard microeconomic theory supplemented by insights from behavioral economics. | |
| Educational Concept | Lectures (2 SWS) and Practical (1 SWS) | |
| Language | English | |
| Formal Requirements for Participation | none | |
| Recommended Prerequisites | Familiarity with basic microeconomic concepts and simple analytical optimization techniques | |
| Exam Framework | Type: | written exam |
| | Requirements for registration: | none |
| | Language: | English |
| | Duration/size: | 60 minutes |
| | Weight Factor for Module Grade: | |
| Credit Points | 6 | |
| Workload | Campus Study: | 42 hours |
| | Self-study: | 120 hours |
| | Exam Preparation: | 18 hours |
| Course Type and Usability | Elective for M.Sc. ICSS; open for students of related M.Sc. programs, dependent on capacities and schedule. | |
| Semester | Semester 3 of M.Sc. ICSS | |
| Frequency of Offer | Annually in the winter semester | |
| Duration | 1 semester | |
| Module Coordinator | SICSS Track Coordinators | |
| Course Lecturer(s) | G. Perino | |
| Literature | Gravelle, H. and R. Rees, 2004, Microeconomics, 3rd ed. Pearson; Bowles, S., 2006, Microeconomics: Behavior, Institutions, and Evolution, Princeton University Press | |

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| Course Number | ICSS-M-3.3.13 (63-961) | |
| Title | Integrated Assessment Modelling of Global Change | |
| Learning Outcomes | Students have gained a general understanding of integrated assessment models of global change. | |
| Contents | The seminar provides an introduction to integrated assessment modelling of global change. The course considers climate engineering, Negishi-weighting and delayed climate policy with a view to their implementation in the integrated assessment models DICE, RICE, MIND and REMIND. | |
| Educational Concept | Seminar (2 SWS) | |
| Language | English | |
| Formal Requirements for Participation | none | |
| Recommended Prerequisites | Bachelor-level of applied mathematics and scientific English. Prior knowledge of programming is not required but highly recommended. | |
| Exam Framework | Type: | Oral presentation and written report |
| | Requirements for registration: | ≥80% participation in the seminar |
| | Language: | English |
| | Duration/size: | 1 hour presentation, 10-15 pages written report |
| | Weight Factor for Module Grade: | |
| Credit Points | 3 | |
| Workload | Campus Study: | 28 hours |
| | Self-study: | 32 hours |
| | Exam Preparation: | 30 hours |
| Course Type and Usability | Elective for M.Sc. ICSS; open for students of related M.Sc. programs, dependent on capacities and schedule | |
| Semester | Semester 3 of M.Sc. ICSS | |
| Frequency of Offer | Annually in the winter semester | |
| Duration | 1 semester | |
| Module Coordinator | SICSS Track Coordinators | |
| Course Lecturer(s) | H. Held, S. Hokamp | |
| Literature | Will be announced during the course | |

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| Course Number | ICSS-M-3.3.14 | (22-31.000) |
| Title | Decision under Uncertainty in the Integrated Assessment of the Energy-Climate Problem | |
| Learning Outcomes | Students will have obtained the pre-requisites to start a master thesis within climate-economic modeling that is dealing with mitigation, impact or adaptation issues under system response uncertainty. This includes a treatment of uncertainty and interpretation of model results. The outcomes of and the key assumptions behind some major modeling assessments within the climate policy arena will have been obtained during the course. | |
| Contents | Treatment of uncertainty in climate-economic modeling with respect to climate and the techno-economic system properties as well as global warming impacts. In-depth discussion of model assumptions including underlying theories within macro-economics as well as climate science and land use economics. Treatment of uncertainty including stylized decision under (predominantly epistemic) uncertainty, made up by uncertain system properties/model parameters. | |
| Educational Concept | Interactive lectures (4 SWS) | |
| Language | English | |
| Formal Requirements for Participation | Successful completion of the course <i>Integrated Climate-Economic Modeling</i> or Master of Economics course <i>Climate dynamics and climate economics</i> or individual permission by the lecturer. | |
| Recommended Prerequisites | Bachelor-level of applied mathematics and scientific English. | |
| Exam Framework | Type: | Will be announced at the beginning of the course |
| | Requirements for registration: | regular and active participation |
| | Language: | English |
| | Duration/size: | |
| | Weight Factor for Module Grade: | |
| Credit Points | 6 | |
| Workload | Campus Study: | 56 hours |
| | Self-study: | 64 hours |
| | Exam Preparation: | 60 hours |
| Course Type and Usability | Elective for M.Sc. ICSS; open for students of related M.Sc. programs, dependent on capacities and schedule | |
| Semester | Semester 3 of M.Sc. ICSS | |
| Frequency of Offer | Annually in the winter semester | |
| Duration | 1 semester | |
| Module Coordinator | SICSS Track Coordinators | |
| Course Lecturer(s) | H. Held | |
| Literature | Will be announced during the course | |

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Semester 4: Summer Semester

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| Module Abbreviation | 4.0 CLITHESES | |
| Title | M.Sc. Thesis “Integrated Climate System Sciences” | |
| Learning Outcomes | The graduate has demonstrated the ability to prepare and to present an innovative M.Sc. thesis in a specific disciplinary or interdisciplinary field of climate system sciences. | |
| Contents | Practical work, writing the master thesis and oral presentation of the master thesis (ICSS thesis advisors; 30 CP) | |
| Language | English | |
| Formal Requirements for Participation | Completion of 60 CP of the M.Sc. ICSS | |
| Recommended Prerequisites | See specific announcements for the individual courses | |
| Exam Framework | Type: | M.Sc. thesis (80% of the grade) and oral presentation (20% of the grade) |
| | Requirements for Registration: | |
| | Language: | English |
| | Duration/Size: | maximum 60 minutes (oral presentation: 20 minutes, questions from the examiners: 20 minutes, and questions from the audience: 20 minutes) |
| Credit Points | 30 | |
| Course Type and Usability | Compulsory for M.Sc. ICSS | |
| Semester | Semester 4 of M.Sc. ICSS; reference semester 4 | |
| Frequency of Offer | Annually in the summer semester | |
| Duration | 1 semester | |
| Module Coordinator | Head of SICSS | |